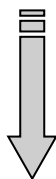# CLIL MODULE PLANNING

**Content:**
Is it a completely new topic area?
What concepts might they already know?
What basic concepts can be reviewed?
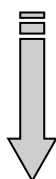Which concepts will be most accessible?

**Language:**
Is it a completely new topic area?
What key vocabulary might they know?
What basic vocabulary can you review?
What new language will be essential?

**Identify** the best concepts for CLIL focus.
**Identify** any basic / review vocabulary.
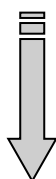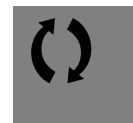**Identify** essential new vocabulary.

## 1) *Activate*

> **Introduce** the topic in a general way (L1 / L2)
> **Review** key concepts they students already know
> **Reactivate** any relevant basic vocabulary in L2
> **Draw on** transparent words (international / cognates)
> **Present** a reasonable amount of new key vocabulary

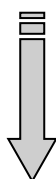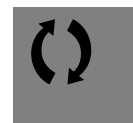## 2) *Contextualize*

> **Recycle** the new and review language from lesson 1
> **Demonstrate** the use of the language in the topic context:
  < an accessible reading text or listening recording
> **Add** a limited amount additional new language
> **Include** any additional basic / review language
> **Practise** using language *in a controlled way*
  < a *guided* speaking activity or pair / class game
  < a *guided* writing task at the sentence-level

## 3) *Transfer & extend*

> **Review** the language and concepts from previous lessons
> **Transfer** the language to a slightly different topic context
  < a more challenging reading / listening / discussion
> **Add** a limited amount of essential new language
> **Include** any other basic / review language
> **Practise** using the language *in a less controlled way*
  < a *more open* speaking activity or pair-work game
  < a *more open* writing activity at the paragraph level

## 4) *Round-up & evaluate*

> **Review** the language and concepts from previous lessons
> **Combine** the various elements in a review task or game
> **Encourage students** to self-evaluate their own progress
> **Assign** research tasks, like individual or group projects
> **Evaluate** students formally with oral / written tests

**Note:**

*These 4 steps may represent more than 4 lessons in the classroom.*