

COURSE INFORMATION

“The Commentary of Literary Texts in English”

Degree in English Philology

Academic Year 2009-2010

Required course. 2nd year

Classes: 3 hours a week, 3 days a week

9 credits

TEACHING STAFF

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Office hours:

First Semester: Monday, 13-15; Thursday and Friday, 14-16

Second Semester: Wednesday, 14-16; Thursday and Friday, 12-13 and 15-16

PROGRAMME

1. DESCRIPTION

Analysis techniques for the study of poetic, dramatic, and narrative literary texts in English.

2. OBJECTIVES

This course has three main objectives: the acquisition of the principles, procedures, and terminology introduced; the ability to analyze and interpret literary texts of differing procedure and genre; and the ability to write textual commentaries in an English proper to the university study of philology.

3. TEACHING METHODOLOGY

Teaching methodology is designed to suit the specific needs of students and includes: theoretical explication and practical exemplification; the dialectical method of question and answer; small-group work; and the heuristic method, whereby students develop skills allowing them to learn on their own.

4. CONTENTS

Theme 1: “Objectives and Initial Premises”

Theme 2: “The Analysis and Interpretation of Narrative Prose: Part One”

Theme 3: “Hypotheses, Procedures and Guidelines for the Textual Commentary of Narrative Prose”

Theme 4: “The Analysis and Interpretation of Narrative Prose: Part Two”

Theme 5: “The Analysis and Interpretation of Drama: Part One”

Theme 6: “The Textual Commentary of Drama”

Theme 7: “The Analysis and Interpretation of Drama: Part Two”

Theme 8: “The Analysis and Interpretation of Lyric: Part One”

Theme 9: “The Textual Commentary of Lyric”

Theme 10: “The Analysis and Interpretation of Lyric: Part Two”

Theme 11: “Closing Observations: Interweaving Readings”

5. BIBLIOGRAPHY

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6. ASSESSMENT

Evaluation criteria include the acquisition of the principles, procedures, and terminology introduced, their application to the texts under study, and several writing exercises. The final exam will be worth 60% of the final grade; three textual commentaries, 30%; other writing exercises, 10%.

In September, evaluation will consist of a single written exam.

