

## **COURSE INFORMATION**

### **Foreign Language (English)**

Degree in Foreign Language Teaching Education

Academic Year 2009-2010

Compulsory course. 1<sup>st</sup> year

2<sup>nd</sup> semester: 5 hours a week, 3 days a week (Mon 13:00-14:20, Tues 8:30-10:15, Wed 8:30-9:50)

8 credits

## **TEACHING STAFF**

Prof.: Edurne Garrido Anes

Office: 38

Phone: +34 959 219137

E-mail: edurne.garrido@dfing.uhu.es

Office hours:

2<sup>nd</sup> Semester:

Mondays 11:00-13:00

Tuesdays 10:30-12:00

Wednesdays 11:00-13:00

Thursdays 10:00-10:30

## **SYLLABUS**

### **1. DESCRIPTION:**

This course deals with the structure of the English language focusing on morphology, syntax and semantics.

### **2. OBJECTIVES**

To approach the English language from the structural point of view, so that the students can achieve a thorough understanding of how this language works and why.

To be able to understand and explain the nature of grammaticality / ungrammaticality in English.

### **3. TEACHING METHODOLOGY**

#### In-class activities

a) Classes will be held in English. Theory and practice are closely interrelated in every session. There will be individual, pair and group activities. Some sessions will be devoted to solving questions concerning the personal project and to learning how to use all the available resources for the study of English grammar. Students are expected to take active part in the classroom.

b) Essays: The students will have to submit two essays. The teachers will point to the grammatical mistakes found in them without giving the corrections. The students will have a second chance to rewrite them and improve them.

c) Morphology and syntax activities: There will be two set of activities on morphology and syntax that the students will have to submit.

d) Personal Project Quiz.

### Off-class activities:

#### a) Independent study:

The students will have to devote a few hours every week to the study of the contents and to the homework assigned.

#### b) Personal project:

The students will have to work on their own or in groups on a personal project. The teachers will be available for any help required. This project consists in the independent study of the use of determiners and quantifiers; on the expression of possession; on the prepositions of place and time.

## 4. CONTENTS

UNIT 1. THE IMPORTANCE OF THE STUDY OF GRAMMAR FOR THE TEACHER OF ENGLISH AS A FOREIGN/SECOND LANGUAGE.

### UNIT 2. SYNTAX

1. Introduction: parts of speech and phrases.
2. The verb.
3. Verb types.
4. Tense and aspect.
5. Mood.
6. Syntactic patterns in the verb phrase.
7. Nominal subordination.
8. Finite clauses.
9. Non-finite clauses.
10. Adjectival subordination.
11. Adverbial subordination.

### UNIT 3. MORPHOLOGY.

1. Introduction: morphemes and allomorphs.
2. Inflection and derivation.
3. Word formation processes.
4. Compounding.

## 5. BIBLIOGRAPHY

*COLLINS COBUILD LEARNER'S DICTIONARY* (1987) ED. BY J. SINCLAIR. LONDON: COLLINS.

*DICTIONARY OF CONTEMPORARY ENGLISH*, 1987. London: Longman.

*OXFORD ADVANCED LEARNER'S DICTIONARY*, 1989. Ed. by A.P. Cowie. Oxford: Oxford University Press (4th ed.)

Beaumont D. y Granger, C. *ENGLISH GRAMMAR*. New edition. (with answer key). MacMillan/Heinemann. 1992.

Celce-Murcia, Marianne (1983) *THE GRAMMAR BOOK: AN ESL/EFL TEACHER'S COURSE*. Newbury House Publishers.

Lock, G. (1996) *FUNCTIONAL ENGLISH GRAMMAR*. Cambridge: University Press.

- Murphy, R. (1994) *ENGLISH GRAMMAR IN USE* (with answers), 2nd edition, Cambridge University Press.
- Parrott, Martin (2004) *GRAMMAR FOR ENGLISH LANGUAGE TEACHERS*. Cambridge: Cambridge University Press.
- Sánchez Benedito, F. (1984) *GRAMÁTICA INGLESA*. Madrid: Alhambra Longman.
- Schibsbye, K. (1970 [1965]) *A MODERN ENGLISH GRAMMAR*. Oxford: Oxford University Press. (2ª edición).
- Seidl, J. (1980) *PRACTICAL ENGLISH USAGE*. Oxford: Oxford University Press.
- Sinclair, J. (1992) *COLLINS COBUILD PRACTICAL ENGLISH USAGE*. London: Harper Collins.
- Swan, M. (1980) *PRACTICAL ENGLISH USAGE*. Oxford: Oxford University Press.
- Teschner, R. V. & E. Evans (1993) *ANALYSING THE GRAMMAR OF ENGLISH. A BRIEF UNDERGRADUATE TEXTBOOK*. Washington, D.C.: Georgetown University Press.
- Thomson, A.J. & A.V. Martinet (1960) *A PRACTICAL ENGLISH GRAMMAR*. Oxford: Oxford University Press.
- Thomson, A.J. & A.V. Martinet (1960) *A PRACTICAL ENGLISH GRAMMAR: WORKBOOK*. Oxford: Oxford University Press.

## 6. ASSESSMENT

JUNE:

OPTION A:

- (a) Morphology and syntax activities (40%)
- (b) Essays (20%)
- (c) Quiz on the personal project (35%)
- (d) In-class performance (5%)

If the student gets an average grade of more than 55%, he/she will not have to take the final exam. Attendance and class performance will be recorded for students who opt for this evaluation method.

OPTION B: Final exam (100%).

SEPTEMBER: Exam (100%)

