

# Addendum to the Course Information Year 2021-2022

Possible adaptations due to COVID 19:

- **Scenario A:** Face-to-face reduced schedule
- **Scenario B:** Face-to-face suspended schedule

## Bachelor in Computer Science Engineering

### General Information of the course

**Name:** Management and Economics of Business

**Code:** 606010105

**Year:** 1<sup>o</sup>

**Semester:** 1<sup>o</sup>

### Course Information

<http://www.uhu.es/etsi/estudiantes-2/incoming-students/>

## SCENARIO A

### Syllabus adaptation

The syllabus of the course will remain the same.

### Adequacy of training activities and teaching methodologies

Training activity	Type*
Theoretical sessions	Online
Problem solving sessions	Online
Sessions in laboratory or computer classroom	Face-to-face
Academically directed teaching activities	Online

\* Face-to-face/Online

### Description of teaching methodologies used for each training activity

#### Theoretical sessions:

Master classes taught by teachers on the theoretical foundations and approaches of the subject. To encourage the participation of students in class, discussion forums may be enabled. These sessions will be carry out through videoconferencing platforms such as ZOOM or TEAMS.

#### Problem solving sessions:

Problem and exercises solving classes taught by teachers through videoconferencing platforms such as ZOOM or TEAMS. When it is possible, the teacher will formulate problems for the students to be solved individually or in groups through the Moodle platform to facilitate the development of analysis, synthesis and collaborative work skills.

## Description of teaching methodologies used for each training activity (continued)

### Practical sessions in computer classrooms:

Students will solve problems using spreadsheets and other specific software.

### Academic activities guided by the teaching staff:

Several activities will carry out as seminars, conferences, written works, debates, group tuition, evaluation activities and self-evaluation as well. These sessions will carry out through videoconferencing platforms such as ZOOM or TEAMS.

## Adaptation of evaluation system (continuous assessment)

Evaluation system	Type*	Percentage
Midterm exam 1: Objective test	Synchronous	16%
Midterm exam 1: Open answer written test	Synchronous	24%
Final exam: Objective test	Synchronous	8%
Final exam: Open answer written test	Synchronous	12%
Defense of practices	Face-to-face	40%

\* Face-to-face/ Synchronous/ Asynchronous

## Description of evaluation system

It will carry out two exams. The structure and rules of the exams will be the same as the face-to-face scenario but adapted to an online environment through Moodle platform. Sessions in computer classrooms will remain the same as the face-to-face scenario.

### Midterm exam: (Competence B6)

It covers approximately 60% of content. It consists of two parts:

Objective test (test type) on the theoretical content of the course: 16%

Open answer written test on the practical content of the course: 24%

### Final exam: (Competence B6)

It covers approximately 40% of content. It consists of two parts:

Objective test (test type) on the theoretical content of the course: 8%

Open answer written test on the practical content of the course: 12%

### Defense of practices: (Competence B6)

The student must argue and justify the outputs of the practices formulated by the teachers of the subject. It will carry out 4 objective test, 10% each one

## Description of evaluation system (continued)

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## Adaptation of evaluation system (final assessment)

Sistema de Evaluación	Formato*	Porcentaje
Objective test (test type)	Synchronous	50%
Open answer written test	Synchronous	50%

\* Face-to-face/ Synchronous/ Asynchronous

## Description of evaluation system

Objective test (test type) on the teoretical and practical content of the subject.(Competence B6)  
Open answer written test on the teoretical and practical content of the subject. (Competence B6)

## SCENARIO B

### Syllabus adaptation

The syllabus of the course will remain the same.

### Adequacy of training activities and teaching methodologies

Training activity	Type*
Theoretical sessions	Online
Problem solving sessions	Online
Sessions in laboratory or computer classroom	Online
Academically directed teaching activities	Online

\* In scenario B, all the training activities will be carried out *Online*

### Description of teaching methodologies used for each training activity

#### **Theoretical sessions:**

Master classes taught by teachers on the theoretical foundations and approaches of the subject. To encourage the participation of students in class, discussion forums may be enabled. These sessions will carry out through videoconferencing platforms such as ZOOM or TEAMS.

#### **Problem solving sessions:**

Problem and exercises solving classes taught by teachers through videoconferencing platforms such as ZOOM or TEAMS. When it is possible, the teacher will formulate problems for the students to be solved individually or in groups through the Moodle platform to facilitate the development of analysis, synthesis and collaborative work skills.

#### **Practical sessions in computer classrooms:**

Students will solve problems using spreadsheets and other specific software. These sessions will carry out through videoconferencing platforms such as ZOOM or TEAMS and the student will solve the exercises on their personal computers.

#### **Academic activities guided by the teaching staff:**

Several activities will be carried out as seminars, conferences, written works, debates, group tuition, evaluation activities and self-evaluation as well. These sessions will carry out through videoconferencing platforms such as ZOOM or TEAMS

Evaluation system	Type*	Percentage
Midterm exam 1: Objective test and Open answer written test	Online	40%
Midterm exam 2 (Final exam): Objective test and Open answer written test	Online	20%
Sessions in computer classrooms: Objective test	Online	40%

\* In scenario B, all the evaluation systems will be carried out *Online*

## Description of evaluation system

It will carry out two exams. The structure and rules of the exams will be the same as the face-to-face scenario but adapted to an online environment through Moodle platform.

### Midterm exam 1: (Competence B6)

It covers approximately 60% of content. It consists of two parts:  
 Objective test (test type) on the theoretical content of the course: 16%  
 Open answer written test on the practical content of the course: 24%

### Midterm exam 2 or Final exam: (Competence B6)

It covers approximately 40% of content. It consists of two parts:  
 Objective test (test type) on the theoretical content of the course: 8%  
 Open answer written test on the practical content of the course: 12%

### Sessions in computer classrooms: (Competence B6)

It will carry out four questionnaires on the on the sessions' content. Each questionnaire weights 10%

Evaluation system	Type*	Percentage
Objective test (test type)	Online	50%
Open answer written test	Online	50%

\* In scenario B, all the evaluation systems will be carried out *Online*

### Description of evaluation system

Objective test (test type) on the teoretical and practical content of the subject.(Competence B6)  
Open answer written test on the teoretical and practical content of the subject. (Competence B6)