

Addendum to the Course Information Year 2021-2022

Possible adaptations due to COVID 19:

- **Scenario A:** Face-to-face reduced schedule
- **Scenario B:** Face-to-face suspended schedule

Elija la Titulación

General Information of the course

Name: Mathematics III

Code: 606010110

Year: 1

Semester: 2

Course Information

<http://www.uhu.es/etsi/estudiantes-2/incoming-students/>

SCENARIO A

Syllabus adaptation

The syllabus described in the course syllabus will be maintained.

Adequacy of training activities and teaching methodologies

Training activity	Type*
Theoretical sessions	Face-to-face
Problem solving sessions	Face-to-face
Sessions in laboratory or computer classroom	Face-to-face
Academically directed teaching activities	Online

* Face-to-face/Online

Description of teaching methodologies used for each training activity

In scenario A the theory sessions, problem solving sessions and sessions in the computer classroom will be developed, by default, face-to-face. Therefore, the teaching guide of the subject can be consulted to obtain detailed information on the development of the different methodologies in this scenario.

Nevertheless the above, the provisions of the current regulations will be taken into account at all times, always seeking the greatest possible presence of students. In the event that health restrictions make it necessary to carry out some of the training activities in 'online' format by videoconference, for part of the student body, use will be made of the Zoom program or any other similar program available to the university community.

Description of teaching methodologies used for each training activity (continued)

The academically directed activities that could be carried out will follow the guidelines described in the teaching guide. In any case, they will be developed in 'online' format using the tools provided by Moodle: videoconference, questionnaires, etc.

Adaptation of evaluation system (continuous assessment)

Evaluation system	Type*	Percentage
Theory/Problem Examination	Face-to-face	70%
Practice Examination	Face-to-face	30%

* Face-to-face/ Synchronous/ Asynchronous

Description of evaluation system

In scenario A the continuous assessment system coincides exactly with the evaluation system described in the degree report. Therefore, the subject guide can be consulted for detailed information about it.

Description of evaluation system (continued)

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Adaptation of evaluation system (final assessment)

Sistema de Evaluación	Formato*	Porcentaje
Theory/Problem Examination	Face-to-face	70%
Practise Examination	Face-to-face	30%

* Face-to-face/ Synchronous/ Asynchronous

Description of evaluation system

In scenario A the continuous assessment system coincides exactly with the evaluation system described in the degree report. Therefore, the subject guide can be consulted for detailed information about it.

SCENARIO B

Syllabus adaptation

The syllabus described in the course syllabus will be maintained.

Adequacy of training activities and teaching methodologies

Training activity	Type*
Theoretical sessions	Online
Problem solving sessions	Online
Sessions in laboratory or computer classroom	Online
Academically directed teaching activities	Online

* In scenario B, all the training activities will be carried out *Online*

Description of teaching methodologies used for each training activity

The theory and problem solving sessions will be developed in 'Online' format by videoconference, using the Zoom program or any other similar program available to the university community. For a better follow-up of the sessions before mentioned, documents with the detailed theoretical content, explanatory examples and solved problems will be made available to the students in the virtual classroom of the subject (Moodle).

For the development of the "practical sessions", detailed scripts on the activities to be carried out in these sessions will be made available to the students. By means of videoconference or any other method considered appropriate, preferably synchronous, the teaching staff will be in contact with the students for the resolution of any doubts that may arise in relation to these activities.

The academically directed activities that may be carried out will follow the guidelines described in the teaching guide. In any case, they will be developed in 'online' format using the tools provided by Moodle: videoconference, test-type questionnaires, etc

Evaluation system	Type*	Percentage
Theory/problem test (open-ended written test)	Online	40%
Practice exams (open-ended written tests)	Online	30%
Objective tests (multiple choice)	Online	30%

* In scenario B, all the evaluation systems will be carried out *Online*

Description of evaluation system

In scenario B the evaluation system described in the teaching guide will be maintained, with the following exception: the theory-problem grade will be obtained from the grade obtained in,

- Two objective "multiple-choice" tests with theoretical-practical questions, each of them with a weight of 15% in the final grade of the course. Approximately, the first of these tests will take place at the end of the first half of the term and the second one at the end of the term. In any case, the exact date will be communicated to the students at least one week in advance through the Moodle platform.
- A theory-problem exam, on the date officially established by the E.T.S.I., which will have a weight of 40% in the final grade of the course.

The students will have to take the tests, where required to ensure the identity of the students, maintaining connection by videoconference during the development of the same.