

Addendum to the Course Information Year 2021-2022

Possible adaptations due to COVID 19:

- **Scenario A:** Face-to-face reduced schedule
- **Scenario B:** Face-to-face suspended schedule

Bachelor in Forestry and Natural Environment Engineering

General Information of the course

Name: Silviculture

Code: 606510208

Year: 2

Semester: 2

Course Information

<http://www.uhu.es/etsi/estudiantes-2/incoming-students/>

SCENARIO A

Syllabus adaptation

The syllabus remains unaltered

Adequacy of training activities and teaching methodologies

| Training activity | Type* |
|--|--------------|
| Theoretical sessions | Online |
| Problem solving sessions | Face-to-face |
| Sessions in laboratory or computer classroom | Online |
| Fieldwork sessions | Face-to-face |
| Academically directed teaching activities | Online |

* Face-to-face/Online

Description of teaching methodologies used for each training activity

Theoretical and problem solving classes will develop using online systems, mainly video conference through Zoom. Practice sessions on problem solving in computer room will take place face-to-face, as described in the syllabus. Field trips will develop normally, as described in the Syllabus. If necessary they can be replaced by video watching. In the Moodle platform, students have the theory presentations and the references for study. In case some student cannot attend a practice session he/she can solve it on-line in Moodle and upload it. Some practices sessions may be complex thus attendance is highly recommended. Academically directed activities by teachers will be carried out asynchronously through the Moodle platform (assignment descriptions, links to information of interest), and synchronously through video conferences.

Description of teaching methodologies used for each training activity (continued)

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Adaptation of evaluation system (continuous assessment)

| Evaluation system | Type* | Percentage |
|---|--------------|------------|
| Objective test (test type) | Synchronous | 40 |
| Open answer written test | Synchronous | 18 |
| Documents / original works (individual or in group) | Asynchronous | 39 |
| Participation (student involvement) | Asynchronous | 3 |
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| | | |

* Face-to-face/ Synchronous/ Asynchronous

Description of evaluation system

The adapted evaluation systems will be carried out as follows:

- The written exam will be replaced by two online tests, Objective test (40%) and Open answer written test (18%)
- The performance on the course assignments and uploaded quizzes will be evaluated with a total weight of 39%. Students will present their assignments through video conference.
- Individual involvement will be monitored and evaluated either for face-to-face and for online classes. The weight of this section will be 3% of the final grade. Participation includes pro-active attitude.

Description of evaluation system (continued)

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Adaptation of evaluation system (final assessment)

| Sistema de Evaluación | Formato* | Porcentaje |
|------------------------------|--------------|------------|
| Problems / theory exam | Face-to-face | 70 |
| Work presentation and essays | Face-to-face | 30 |
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* Face-to-face/ Synchronous/ Asynchronous

Description of evaluation system

- Problems / theory exam: written exam on the theoretical contents of the module (70%)
- Practice presentation: written exam on a case related to the problem solving activities in practical sessions (30%)

SCENARIO B

Syllabus adaptation

Not needed

Adequacy of training activities and teaching methodologies

| Training activity | Type* |
|-----------------------------|--------|
| Theoretical sessions | Online |
| Problem solving sessions | Online |
| Teacher directed activities | Online |
| Fieldwork sessions | Online |
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* In scenario B, all the training activities will be carried out *Online*

Description of teaching methodologies used for each training activity

Theoretical and problem solving classes will develop using online systems, mainly video conference through Zoom. In the Moodle platform students have the theory presentations and the references for study.

Practice sessions on problem solving in computer room will take place using online systems, mainly video conference through Zoom. In case some student cannot attend a practice session he/she can solve it on-line in Moodle and upload it.

Teacher directed activities will be carried out asynchronously through the Moodle platform (assignment descriptions, links to information of interest), and synchronously through video conferences.

The field sessions will be replaced with videos or images that deal with contents similar to those that were going to be developed in the field practices and will be commented on by the lecturer through video conference.

| Evaluation system | Type* | Percentage |
|---|--------|------------|
| Objective test (test type) | Online | 40 |
| Open answer written test | Online | 18 |
| Documents / original works (individual or in group) | Online | 39 |
| Participation (student involvement) | Online | 3 |
| | | |
| | | |

* In scenario B, all the evaluation systems will be carried out *Online*

Description of evaluation system

The adapted evaluation systems will be carried out as follows:

- The written exam will be replaced by two online tests, Objective test (40%) and Open answer written test (18%)
- The performance on the course assignments and uploaded quizzes will be evaluated with a total weight of 39%. Students will present their assignments through video conference.
- Individual involvement will be monitored and evaluated either for face-to-face and for online classes. The weight of this section will be 3% of the final grade. Participation includes pro-active attitude.

| Evaluation system | Type* | Percentage |
|--|--------|------------|
| Oral examination by video-audio conference | Online | 70 |
| Oral presentation / defense by videoconference | Online | 30 |
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* In scenario B, all the evaluation systems will be carried out *Online*

Description of evaluation system

The single final (non-continuous) assessment will be developed as follows:

-Realization of an oral examination by videoconference in which the student will answer "short questions" corresponding to the theory part. This part of the exam will account for 70% of the final grade.

-Exam on the content of the practices, consisting in the presentation and oral defense by video conference of a practical case. This practical exam will be taken by the student on the day of the exam through Moodle, they will be given time to solve it and later they will have to present and defend it by videoconference. The mark of this part of the exam will stand for 30% of the final mark.