



Based on the principles of the prevention rules described in the "*Plan against COVID-19. Year 2020/21*" of the University of Huelva, and the availability of classrooms to teach according to the limitations of capacity, all the training activities and evaluation systems described in this document (in the **scenario A**) will be **FACE-TO-FACE**.

Information about timetables and classrooms:  
<http://www.uhu.es/etsi/estudiantes-2/incoming-students/>

# Addendum to the Course Information Year 2020-2021

Possible adaptations due to COVID 19:

- **Scenario A:** Face-to-face reduced schedule
- **Scenario B:** Face-to-face suspended schedule

## General Information of the Course

**Name:**

**Code:**

**Year:**

**Semester:**

## Course Information

<http://www.uhu.es/etsi/estudiantes-2/incoming-students/>

## SCENARIO A

Syllabus adaptation

## Adequacy of training activities and teaching methodologies

Training activity	Type*

\* Face-to-face/Online

## Description of teaching methodologies used for each training activity

## Description of teaching methodologies used for each training activity (continued)

### Adaptation of evaluation system (continuous assessment)

Evaluation system	Type*	Percentage

\* Face-to-face, Synchronous, Asynchronous

### Description of evaluation system

Adaptation of evaluation system (final assessment)

Evaluation system	Type*	Percentage

\* Face-to-face, Synchronous, Asynchronous

Description of evaluation system

## SCENARIO B

### Syllabus adaptation

### Adequacy of training activities and teaching methodologies

Training activity	Type*

\* In scenario B, all the training activities will be carried out online

### Description of teaching methodologies used for each training activity

Evaluation system	Type*	Percentage

\* In scenario B, all the evaluation system will be carried out online

### Description of evaluation system

Evaluation system	Type*	Percentage

\* In scenario B, all the evaluation system will be carried out online

### Description of evaluation system