

ANEXO II

MODELO DE ADENDA A GUÍA DOCENTE PARA LA ADAPTACIÓN A LA DOCENCIA *ONLINE*

GRADO EN GEOLOGÍA			
Asignatura: ENVIRONMENTAL HYDROLOGY AND SOIL SCIENCE			
Curso	4º	Cuatrimestre	2º
Adaptación del temario a la Docencia <i>Online</i>			
No procede			
Adecuación actividades formativas y metodologías docentes			
<p>The students will have the notes of the lessons. The face-to-face classes will be replaced by online sessions through Zoom or other similar platforms to explain the most complicated aspects of the theory and practices and to jointly resolve the doubts that the students may have. Face-to-face tutoring will also be replaced by online tutoring via videoconference, emails, etc.</p>			
Adaptación de sistemas de evaluación			
<p>In the face-to-face mode it was indicated:</p> <p>Continuos Evaluation System Course assessment is worth 40% of the final course grade. It will consider the essays, oral presentations, other activities, etc. The final exam is worth 60% of the final course grade, it will consist of two parts: theory and problems. Besides that, students can obtain an additional 10% of the final grade based on the attendance and participation at classes. Students are required to obtain a minimum of 4/10 grade in each part of the exam to make the final grade average. Final results will be given in terms of a numerical scale between 0 and 10 (including tenths), with the corresponding qualitative ratings below: • <=4.9: Fail (D) • 5.0 - 6.9: Pass (C) • 7.0 - 8.9: Pass with Merit (B) • 9.0 - 10: Distinction (A)</p> <p>Final Evaluation System The theory exam is worth 60% of the final course grade and the problem exam the remaining 40%. Students are required to obtain a minimum of 4/10 grade in each part of the exam to make the final grade average. Final results will be given in terms of a numerical scale between 0 and 10 (including tenths), with the corresponding qualitative ratings below: • <=4.9: Fail (D) • 5.0 - 6.9: Pass (C) • 7.0 - 8.9: Pass with Merit (B) • 9.0 - 10: Distinction (A)</p> <p>This is replaced in online teaching by:</p> <p>Continuos Evaluation System The training activities planned in the original program of the subject will continue to represent 40% of the student's final grade. The other 60% will be evaluated by the following methods.</p> <ul style="list-style-type: none">- 2 online exams, of 10 short questions each, carried out through Moodle, one from the water part and another from the soil part (30% of the final grade). The questions will be random and therefore will not be the same for all students. In case of not being able to take the exam due to any problem, there will be an oral exam- Problem solving to evaluate the knowledge and skills related to the practical part of the subject (30% of the final grade).- In addition, students can get an additional rating of up to 10% for active attendance at face-to-face classes until March 11 and online sessions since then.			

SISTEMA DE EVALUACIÓN	PORCENTAJE (%)
Documentos/Trabajos propios individuales (Training activities planned in the original program)	40
Prueba escrita de respuesta abierta (Online exams)	30
Documentos/Trabajos propios individuales (Problem solving)	30
Participación (Active attendace)	Up to 10 (additional)

Final Evaluation

If the circumstances allow it will be done in person, otherwise the necessary measures must be taken to control that the student performs the exam individually and without any external help. The exam will have two parts: theory and practice. The theory exam will account for 60% of the final grade and the practice exam for 40%. The examination of the theoretical part will consist of questions to develop and/or short questions and may be oral. The practical exam will take place after the theoretical one and will consist of a problem similar to those carried out in the course (or two shorter problems).

SISTEMA DE EVALUACIÓN	PORCENTAJE (%)
Presentación/defensa oral por videoconferencia (Practice exam)	40
Prueba escrita de respuesta abierta o Examen oral por videoconferencia (Theory)	60