“Empresarios para Andalucía”
ENTREPRENEURSHIP FOUNDATIONS

Education and Training

Higher Education (University)

Creation of a fostering environment for setting up new businesses

ECONOMIC REGENERATION
THE ROLE OF EDUCATION


Spain:

• It was not until the late 1990s that an entrepreneurial culture really began to take root, especially among young adults. However, there is still a high level of aversion to risk, and there is still little acceptance of entrepreneurial success.

• As a consequence, traditionally, university education has not been focused on entrepreneurship.

But...
THE ROLE OF EDUCATION

...This is changing in Spain. For instance:

- Subjects about entrepreneurship are increasingly more frequent in the universities’ study plans.

- Some universities have started business incubators.

- In many universities students run a “junior enterprise”, as part of a pan-European network.
TEA INDEX IN EU COUNTRIES (2003)

Andalusia = 6’2
Andalusia = Spain
**UNIVERSITY OF HUELVA. NEWLY REGISTERED STUDENTS. GENERAL %**

**DESIRED PROFESSIONAL FUTURE**

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Employee</th>
<th>Self-Employed or Liberal Professional</th>
<th>Civil Servant</th>
<th>Other or NA</th>
<th>Self-Employed or Liberal Professional with Workers in His/Her Employ</th>
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</thead>
<tbody>
<tr>
<td>2002-03</td>
<td>17.9</td>
<td>15.9</td>
<td>13.9</td>
<td>15.8</td>
<td>13.9</td>
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<td>2003-04</td>
<td>15.6</td>
<td>18.8</td>
<td>13.5</td>
<td>16.7</td>
<td>18.8</td>
</tr>
<tr>
<td>2004-05</td>
<td>17.3</td>
<td>16.8</td>
<td>13.2</td>
<td>15.6</td>
<td>16.8</td>
</tr>
</tbody>
</table>

Bar chart showing percentages for each category over the years.
DESIRED PROFESSIONAL FUTURE: EMPLOYEE

% NEWLY REGISTERED STUDENTS (2004/2005)

- MANAGEMENT F.: 16,3%
- LABOUR SCIENCES F.: 14,5%
- EXPERIMENTAL SCIENCES F.: 14,6%
- SOCIAL WORK S.: 14%
- NURSING S.: 11,8%
- LAW F.: 14,8%
- EDUCATION SCIENCES F.: 18,8%
- EXPERIMENTAL SCIENCES F.: 20,2%
- POLITECHNIQUE S. (ENGINEERINGS): 21,8%
DESIRED PROFESSIONAL FUTURE: ENTREPRENEUR WITH WORKERS IN HIS/HER EMPLOY

% NEWLY REGISTERED STUDENTS (2004/2005)

- MANAGEMENT F.
- SOCIAL WORK S.
- LAW F.
- EXPERIMENTAL SCIENCES F.
- POLYTECHNIQUE S. (ENGINEERINGS)
- LABOUR SCIENCES F.
- NURSING S.
- EDUCATION SCIENCES F.
- HUMANITIES F.
DESIRED PROFESSIONAL FUTURE:
SELF-EMPLOYED OR
LIBERAL PROFESSIONAL

% NEWLY
REGISTERED
STUDENTS
(2004/2005)

0  5  10  15  20  25  30

0  5  10  15  20  25  30

MANAGEMENT F.
SOCIAL WORK S.
LAW F.
EXPERIMENTAL SCIENCES F.
POLITECHNIQUE S. (ENGINEERINGS)
LABOUR SCIENCES F.
NURSING S.
EDUCATION SCIENCES F.
HUMANITIES F.
DESIRED PROFESSIONAL FUTURE: CIVIL SERVANT

% NEWLY REGISTERED STUDENTS (2004/2005)

- MANAGEMENT F.
- SOCIAL WORK S.
- LAW F.
- EXPERIMENTAL SCIENCES F.
- POLITECHNIQUE S. (ENGINEERINGS)
- LABOUR SCIENCES F.
- NURSING S.
- EDUCATION SCIENCES F.
- HUMANITIES F.
REASONS TO BECOME AN ENTREPRENEUR (04/05)

1. The desire to prosper.
2. To put into practice a business idea.
3. To create my own job.
4. To be my own boss.
5. Vocation.
6. To follow the family tradition.
MORE INFORMATION:

• Plan de Innovación y Modernización de Andalucía (PIMA). Junta de Andalucía.
• Universidad de Huelva. Proyecto Alumno 10C:
  http://www.uhu.es/vic.calidad/diez-C/
  http://www.uhu.es/catedra_cepsa/
Departamento de Dirección de Empresas y Marketing

http://www.uhu.es/alfonso_vargas/