

COURSE INFORMATION

NAME OF THE SUBJECT:

Labour Markets Economics

Code number: 515109222 (T1)

Degree in Labour Relationships and Human Resources Management

Academic Year: **2016-2017**

Compulsory course. 4th year

First semester: Tue-Wed 10:00-11:30*

Workshops (Mo 17/10, 7/11, 21/11, 11/12, 10:30-13:30)

* Weeks with workshops there won't be ordinary class.

6 credits

TEACHING STAFF

Prof.: Blanca Miedes Ugarte

Department: Economics

Office: 3.11 (3rd floor in Facultad Ciencias del Trabajo, Campus El Carmen)

Phone: +34 959 219413

E-mail: miedes@uhu.es

Office hours:

First Semestre: Tue-Wed 12:00-15:00

PROGRAMME

1. DESCRIPTION

This module will be focused on a critical multidisciplinary prospective analysis about labour markets structure and functioning on the short, middle, and long term socioecological context, at World, European, Spanish, regional and local level. Students debates about the future of labour markets will be toughly encouraged.

2. PREREQUISITES

Students wishing to follow this course should be interested in a multidisciplinary (social, economic, ecological, political, cultural human dimensions) approach to examining main problems in current labour markets in every spatial scale. No mathematical or statistical prerequisites are established but students will be asked to analyse some basic ecological, social and economic indicators.

3. OBJECTIVES/LEARNING OUTCOMES

- To increase students' critical capability of outlining the connections between labour markets functioning and the well-being of workers, families and society in the current socioecological context at diverse spatial scales.
- To provide students training in localization, handling and use of the main statistical and documentaries sources in the analysis of labour markets.

By the end of the module students should be able to:

- Demonstrate a sound understanding of the connections of labour markets functioning, social wellbeing and ecological sustainability.
- Identify main multi-scale labour market structuration processes.
- Locate, understand and analyse main international, national and regional labour statistics. Calculate main statistical labour indicators.

4. TEACHING METHODOLOGY

Lectures and discussions after them, watching documentary and discussion, writing essays discussion of the articles and books.

In addition to this, students will develop some active learning projects in four separate workshops. Every time the teacher will introduce a short overview of the day's topic and will give students a challenge to meet by the end of the class such as answering a question or solving a problem. Students will break into small groups to do research offline or online, chart out ideas and discuss ways to meet the challenge. At the end of class, each group shares what they've learned with their peers.

5. CONTENTS

- UNIT 1: GLOBAL LABOUR MARKETS FACING A SOCIOECOLOGICAL TRANSITIONS.
- UNIT 2: EUROPEAN LABOUR MARKETS IN THE EUROPA-2020 CONTEXT.
- UNIT 3: THE CRISIS OF SPANISH LABOUR MARKET: CURRENT TRENDS AND TENSIONS.
- UNIT 4: LABOUR MARKETS FUNCTIONING FROM A TERRITORIAL (REGIONAL-LOCAL) PERSPECTIVE.
- UNIT 5: THE FUTURE OF LABOUR MARKETS. NEW PATHS FOR RESEARCH.

6. BIBLIOGRAPHY

Handbook:

BEBLAVÝ, M MASELLI , I. VESELKOVÁ, M. (Eds.) (2014): *Let's get to Work! The Future of Labour in Europe* (Vol 1.), Centre for European Policy Studies, Brussels. Available on-line.

2015-2016 actualizations of labour market reports of international organizations:

- EUROSTAT : <http://europa.eu.int/comm/eurostat/>
- OECD - Organisation for Economic Cooperation and Development: <http://www.oecd.org>
- International Labour Office: www.ilo.org/public/english/employment/strat/kilm/indicats.htm
- European Commission V D.G (Employment and Social Affaires): http://europa.eu.int/comm/employment_social/index_es.html

7. ASSESSMENT

During the semestre students will be required to submit:

- One individual assessment (essay about a selected specific topic, 2500-3000 words)
- One Collaborative Team-Group assessment to be presented to the rest of the class.

Types of activities and deadlines will be discussed with the students the first week of the course.

The final grade will be a pondered average of the student's individual and collective tasks scores (30% each), course attendance (20%) and class/workshop participation (20%).