

## TEACHING GUIDE

### Intercultural education

COURSE OUTLINE		
<b>Name of the subject:</b> Intercultural Education		
Module:		
<b>Code number:</b> 202010303	Curriculum year:	
<b>Type:</b> Optional	<b>Academic course:</b> 2021-22	
ECTS Credits: 6	<b>Course:</b> 4 <sup>th</sup> year	<b>Semester:</b> Second
<b>Language of classes:</b> Spanish / English Friendly		

TEACHING STAFF INFORMATION				
Coordinator: Prof.: Juan Ramón Jiménez Vicioso, PhD.				
Department: Pedagogy				
Knowledge area: Theory and History of Education Section				
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URL Web:				
Office hours first semester:				
Monday	Tuesday	Wednesday	Thursday	Friday
	13,30-14,30		11,30-14,30	
			16-18	
Office hours second semester:				
Monday	Tuesday	Wednesday	Thursday	Friday
	9-14			
OTHER TEACHING STAFF:				
Name and surname:				
Department:				
Knowledge area:				
Office number:	Mail:		Phone:	
URL Web:				
Office hours first semester:				
Monday	Tuesday	Wednesday	Thursday	Friday
Office hours second semester:				
Monday	Tuesday	Wednesday	Thursday	Friday

CLASSES HOURS				
Monday	Tuesday	Wednesday	Thursday	Friday
			9-11	
	11,15-13,15			

SUBJECT DESCRIPTION
<p><b>PRE-REQUISITES AND RECOMENDATIONS:</b>            None / Erasmus students are welcome</p>
<p><b>DESCRIPTION</b></p> <p>This module tries to cover some aspects related to intercultural education as an approach to teach in current times. Everybody know the changes in society and how they affect to education, so it is necessary to consider that we have to re-think education to include these changes. In general terms we are going to reflect on cultural differences about education and think about education as a cultural construction and as a dialogue between different views: society and people.</p>
<p><b>LEARNING OUTCOMES:</b></p> <ul style="list-style-type: none"> <li>• To understand and use the basic concepts and terms made by Social Sciences about how to study cultural diversity and cultural meetings.</li> <li>• To adopt an intercultural approach in Pedagogy: contents review, curricular strategies and development of intercultural competences.</li> <li>• To configure an approach to analyse human differences in education.</li> <li>• To delimitate the requirements, aims and fields of study of Intercultural Education.</li> <li>• To provide a context for and to place the intercultural proposals in education inside a framework of societies that defends democratic ideals, participation and social justice.</li> <li>• To know the conceptual and legal framework that covers the attention to diversity, interculturalism and inclusive education.</li> <li>• To create guidelines to act in schools and even in non-formal education contexts.</li> <li>• To know the resources and strategies that a teacher can use to manage intercultural troubles and situations where teachers have to face people's differences.</li> <li>• To revise didactic resources as means that can help teachers managing intercultural situations.</li> <li>• To describe and to put in practice methodological resources to research in this field of study.</li> <li>• To introduce students in the basic techniques of research from a wide approach with the aim of obtaining a deep knowledge of a concrete situation and as a strategy to reflect and to improve the own practice.</li> <li>• To put in practice teamwork and to collaborate with peers and with other</li> </ul>

professionals in schools context.

#### TEACHING METHODOLOGY

- Power point presentations of the basic contents of the subject.
- Readings and analysis of documents.
- Looking for information: library, the web, data-banks, etc.
- Ethnographic research
- Teamwork
- Cases study (or report)
- Oral presentations in class.
- Materials and resources development.
- Exams.

#### CONTENTS

BLOCK I. Culture and education

Theme 1. Culture and education. Conceptual analysis.

Theme 2. Intercultural education as a response to multiculturalism.

BLOCK II. Birth and effects of cultural diversity

Theme 3. Multiculturalism origins.

Theme 4. Multiculturalism consequences.

BLOCK III. Research and intervention in multiculturalism

Theme 5. Research and intervention projects in multicultural situations.

Theme 6. Intercultural cases and experiences in Pre-Primary School.

BLOCK IV. Intercultural Education and projects making in Pre-Primary Education

#### BIBLIOGRAPHY

##### GENERAL

UNESCO (s/d) Guidelines on Intercultural Education. Available in:

<http://unesdoc.unesco.org/images/0014/001478/147878e.pdf>

Preschool multicultural activities. Available in:

<http://www.preschoolrainbow.org/multicultural.htm>

ELECTRONIC JOURNALS:

- ANTHROPOLOGY & EDUCATION QUARTERLY.
- EDUCATIONAL THEORY.
- INTERCULTURAL EDUCATION.
- JOURNAL OF CURRICULUM ESTUDES.

Basic:

- ADICHIE, C. N. (2014): Americanah Gyldendal A/S (Versión Española editada en Literatura Random House) (Nota: esta lectura podrá ser sustituida por otra de características similares previamente concertada con el profesor)
- AGUIRRE, A. (1995): Etnografía. Metodología cualitativa en la investigación sociocultural. Barcelona, Marcombo y Boixareu Universitaria.
- BESALÚ, X.; CAMPANI, G.; PALAUDARIAS, J.M. (1998): La educación intercultural en Europa. Un enfoque curricular. Barcelona, Pomares-Corredor.
- CARBONELL, J. (1995): Inmigración: diversidad cultural, desigualdad social y educación. Barcelona, Península.
- FERMOSO, P. (Coord.) (1992): Educación intercultural: la Europa sin fronteras. Madrid, Narcea.
- GARCÍA CASTAÑO, F.J. y GRANADOS, A. (1999): Lecturas para educación intercultural. Madrid, Editorial Trotta.
- GARCÍA CASTAÑO, F.J.; PULIDO, R.A.; MONTES DEL CASTILLO, A. (1997): "la educación multicultural y el concepto de cultura", en Revista Iberoamericana de Educación, nº 13 (edición electrónica).
- GONZÁLEZ FALCÓN, I. (2003): La inmigración en España. Un nuevo reto social y educativo. Huelva, Trabajo de Investigación de doctorado, Dpto. de Educación de la Universidad de Huelva (Inédito).
- HARRIS, M (2000): Teorías sobre la cultura en la era posmoderna. Barcelona, Crítica.
- Informes etnográficos. Barcelona, Centro de Publicaciones del Ministerio de Educación y Ciencia y Ediciones Paidós Ibérica SA.
- JORDÁN, J. A. (1995): La escuela multicultural. Un reto para el profesorado. Barcelona, Paidós.
- JULIANO, D. (1993): Educación intercultural: escuela y minorías étnicas. Madrid, Eudema
- LÓPEZ NOGUERO, F. y LEÓN SOLÍS, L. (2001): "Los programas europeos de educación intercultural: un caso concreto", en VV. AA. Evaluación de políticas educativas. Huelva, Servicio de Publicaciones de la Universidad de Huelva.
- SANTOS, M. (1994): TEORÍA Y PRÁCTICA DE LA EDUCACIÓN INTERCULTURAL. Barcelona, PPU.
- SORIANO AYALA, E. Y PÉREZ ESCOBAR, M.J. (1999): "Escuela, educación intercultural e inmigración en Andalucía", en Demófilo, nº 29, pp. 108-129.
- WOODS, P. y HAMMERSLEY, M. (1995): Género, cultura y etnia en la escuela.

**Notice:**

***The student must choose a reading (book) among those proposed at the beginning of the course.***



## **ASSESSMENT**

- Exams 70%
- Oral presentations
- Supervised teamwork (20%)
- Attendance, participation in class and reading compulsory
- Autonomous activities 10%