

APPENDIX II

ADDENDUM MODEL TO THE TEACHING GUIDE FOR THE ADAPTATION TO A AND B LEARNING SCENARIOS FOR COURSE 2020-21

DEGREE IN ENVIRONMENTAL SCIENCES			
Course: CONSERVATION BIOLOGY			
Year course	3rd	Semester	1
SCENARIO A			
Syllabus Adaptation to online learning			
Adaptation of training activities and teaching methodologies			
<p>In this scenario, the large group face-to-face sessions in the classroom are replaced by online sessions within the Moodle platform, using videoconferencing and other resources available. Face-to-face excursions are held. The following table shows the changes that this adaptation implies.</p>			
Teaching activities	Online/face to face	Description of teaching methodology	
Theoretical activities about syllabus content	online	Theoretical classes given by videoconference using Zoom, Teams, Adobe Connect...	
Excursions	Face to face	Face to face excursion in the dates proposed in the official calendar.	
Adjustment of evaluation systems			
<p><i>Se indicara de forma clara, incorporando los correspondientes porcentajes, las metodologías y pruebas de evaluación utilizadas presenciales y on line, tanto en el sistema de evaluación continua como en el sistema de evaluación única final, Los pruebas de evaluación online deben ser seleccionados entre los aquí indicados y que se encuentran explicados de forma detallada en el los apartados 4 y 5 del Anexo I "Recomendaciones y pautas a seguir para la adaptación de la evaluación a modalidad de docencia on-line" de la instrucción del Consejo de Dirección del 17 de abril.*</i></p>			
<p>Adapting to this scenario does not imply changes in the evaluation system. The assessment tests and the percentage of each of them over the total grade do not change. Only, in the continuous evaluation system, the format of the tests linked to scheduled activities in the face-to-face scenario changes in large group sessions (participation and other academic activities), changing to online, as shown in the following table.</p>			
CONTINUOUS ASSESSMENT			
Assesment activity	Method (in person/ online synchronous or asynchronous)	Description	Percentage (%)
Participation	In person/online synchronous	Active participation in theoretical and practical	40

		activities	
Essays and other tasks (made individually or in groups)	Online asynchronous	Presentation of case studies or problems resolutions	20
Final exam	In person	Final exam about the contents of the syllabus.	40
SINGLE FINAL ASSESSMENT			
Essays and other tasks (made individually or in groups)	Online asynchronous	Presentation of case studies or problems resolutions	50
Final exam	In person	Final exam about the contents of the syllabus.	50

In ordinary call II, what is indicated in the Final Unique Evaluation System will be followed. The Continuous Assessment and assignments are saved for future calls.

SCENARIO B

Syllabus adaptation to online learning

No changes applied.

Adaptation of training activities and teaching methodologies

The adaptation of teaching to the online scenario will only imply changes in the format of the training activities, replacing the face-to-face sessions of large and small groups in the classroom with online sessions throughout the use of the Moodle platform, using videoconferencing and other resources available, as shown in the following table.

Teaching activities	Online/in person	Description of teaching methodology
Theoretical activities about syllabus content	Online	Theoretical classes given by videoconference using Zoom, Teams, Adobe Connect...
Excursions	Online	Interpretation of landscapes, pictures, Google Earth tours, etc. A debate will be carried out to discuss the details of initially proposed face-to-face excursions.

Adjustment of evaluation systems

*Se indicara de forma clara, incorporando los correspondientes porcentajes, las metodologías y pruebas de evaluación utilizadas presenciales y on line, tanto en el sistema de evaluación continua como en el sistema de evaluación única final, Los pruebas de evaluación online deben ser seleccionados entre los aquí indicados y que se encuentran explicados de forma detallada en el los apartados 4 y 5 del Anexo I “Recomendaciones y pautas a seguir para la adaptación de la evaluación a modalidad de docencia on-line” de la instrucción del Consejo de Dirección del 17 de abril.**

The evaluation system in this scenario involves changing the format of the evaluation tests, passing 100% to the online format (synchronous or asynchronous), as shown in the following table. The weight of each test in the student's final grade does not vary from that proposed in the face-to-face scenario.

CONTINUOUS ASSESSMENT

Assesment activity	Method (in person/ online synchronous or asynchronous)	Description	Percentage (%)
Participation	Online synchronous	Active participation in theoretical and practical activities	40
4x Essays and other tasks (made individually or in groups)	Online asynchronous	Presentation of case studies or problems resolutions	15% each one (60% in total)
SINGLE FINAL ASSESSMENT			
Essays and other tasks (made individually or in groups)	Online asynchronous	Presentation of case studies or problems resolutions	50
Final exam	Online synchronous	Final exam about the contents of the syllabus.	50
<p><i>In ordinary call II, what is indicated in the Final Unique Evaluation System will be followed. The Continuous Assessment and assignments are saved for future calls.</i></p>			

*Tabla de pruebas a utilizar en el formato online

Assessment system (online)			
Videoconference oral presentation /defense		Participation	
Offline presentation		Online collaborative work	
Multiple choice test		Debates	
Open answer test		Peer evaluation	
Offline exam		Self evaluation	
Individual essays and other tasks		Multimedia individual or collaborative work	