APPENDIX II

ADDENDUM MODEL TO THE TEACHING GUIDE FOR THE ADAPTATION TO A AND B LEARNING SCENARIOS FOR COURSE 2020-21

DEGREE IN ENVIRONMENTAL SCIENCES			
Course: IBERIAN FORESTS			
Year course	4th	Semester	1
SCENARIO A			
Syllabus Adaptation to online learning			
No changes applied.			
Adaptation of training activities and teaching methodologies			

In this scenario, the large group face-to-face sessions in the classroom are replaced by online sessions within the Moodle platform, using videoconferencing and other resources available. Face-to-face excursions are held. The following table shows the changes that this adaptation implies.

Teaching activities	Online/face to face	Description of teaching methodology	
Theoretical activities about syllabus content	online	Theoretical classes given by videoconference using Zoom, Teams, Adobe Connect	
Excursion	Face to face	Face to face excursion in the date proposed in the official calendar.	

Adjustment of evaluation systems

Adapting to this scenario does not imply changes in the evaluation system. The assessment tests and the percentage of each of them over the total grade do not change. Only, in the continuous evaluation system, the format of the tests linked to scheduled activities in the face-to-face scenario changes in large group sessions (participation and other academic activities), changing to online, as shown in the following table.

CONTINUOUS ASSESSMENT			
Assesment activity	Method(inperson/onlinesynchronousorasynchronousor	Description	Percentage (%)
Participation	In person/online synchronous	Active participation in theorethical and practical activities	30
Essays and other tasks (made individually or in groups)	Online asynchronous	Presentation of case studies or problems resolutions	20
Final exam	In person	Final exam about the contents of the syllabus.	50

SINGLE FINAL ASSESSMENT			
Essays and other tasks (made individually or in groups)	Online asynchronous	Presentation of case studies or problems resolutions	50
Final exam	In person	Final exam about the contents of the syllabus.	50

In ordinary call II, what is indicated in the Final Unique Evaluation System will be followed. The Continuous Assessment (participation) and assignments are saved for future calls.

SCENARIO B

Syllabus adaptation to online learning

No changes applied.

Adaptation of training activities and teaching methodologies

The adaptation of teaching to the online scenario will only imply changes in the format of the training activities, replacing the face-to-face sessions of large and small groups in the classroom with online sessions throughout the use of the Moodle platform, using videoconferencing and other resources available, as shown in the following table.

Teaching activities	Online/in person	Description of teaching methodology	
Theoretical activities		Theoretical classes given by	
about syllabus content	Online	videoconference using Zoom, Teams,	
		Adobe Connect	
Excursion		Interpretation of landscapes, pictures,	
	Online	Google Earth tours, etc. A debate will be	
		carried out to discuss the details of initially	
		proposed face-to-face excursions.	
Adjustment of evaluation systems			

The evaluation system in this scenario involves changing the format of the evaluation tests, passing 100% to the online format (synchronous or asynchronous), as shown in the following table. The weight of each test in the student's final grade does not vary from that proposed in the face-to-face scenario.

CONTINUOUS ASSESSMENT			
Assesment activity	Method (in person/ online synchronous or asynchronous	Description	Percentage (%)
Participation	Online synchronous	Active participation in theoretical and practical activities	30
Essays and other tasks (made individually or in groups)	Online asynchronous	Presentation of case studies or problems resolutions	20
Final exam	Online synchronous	Final exam about the contents of the syllabus.	50
SINGLE FINAL ASSESSMENT			

Essays and other tasks (made individually or in groups)	Online asynchronous	Presentation of case studies or problems resolutions	50
Final exam	Online synchronous	Final exam about the contents of the syllabus.	50

In ordinary call II, what is indicated in the Final Unique Evaluation System will be followed. The Continuous Assessment(participation) and assignments are saved for future calls.