APPENDIX II

ADDENDUM MODEL TO THE TEACHING GUIDE FOR THE ADAPTATION TO A AND B LEARNING SCENARIOS FOR COURSE 2020-21

DOUBLE DEGREE IN ENVIRONMENTAL SCIENCES AND GEOLOGY				
Course: Strategic Environmental Assessment				
Year course	4°-5°	Semester	1°	
SCENARIO A				

Syllabus Adaptation to online learning

The syllabus contents do not change in online teaching.

Adaptation of training activities and teaching methodologies

Teaching activities	Online/face to face	Description of teaching methodology	
Large group	Online	Participatory Master Classes carried out via videoconference by zoom	
Practical sessions	Face to face	In this case, as attendance is maintained, no adjustment will be necessary.	
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Adjustment of evaluation systems

	CONTINUOUS ASSESSMENT				
Assesment activity	Method (in person/ online synchronous or asynchronous	Description	Percentage (%)		
Test for evaluation	In person	Test will be carried out to evaluate the theoretical contents of the subject	35%		
Test of resolution of problems	In person	Practical problem-solving test	35%		
Practice Reports	Online asynchronous	Practice report developed in laboratory practices classes	30%		
SINGLE FINAL ASSESSMENT					
Test for evaluation	In person	Test will be carried out to evaluate the theoretical contents of the subject	35%		
Test of resolution of problems	In person	Practical problem-solving test	35%		
Practice Reports	Online asynchronous	Practice report developed in laboratory practices classes	15%		
Practical defence exam	Online	Examination of the contents of the training courses carried out in laboratories.	15%		

FOR THE ORDINARY CALL II THE SAME TEST FORMAT WILL BE MAINTAINED AS FOR THE FINAL SINGLE EVALUATION

SCENARIO B

Syllabus adaptation to online learning

The syllabus contents do not change in online teaching.

Adaptation of training activities and teaching methodologies

Teaching activities	Online/in person	Description of teaching methodology	
Large group	Online	Participatory Master Classes carried out via	
		videoconference by zoom	
Practical sessions	Online	Practical sessions carried out by means of video conference by zoom, using different	
		technological resources	

Adjustment of evaluation systems

	CONTINUOUS	ASSESSMENT			
Assesment activity	Method (in person/ online synchronous or asynchronous	Description	Percentage (%)		
Test for evaluation	Online	Test will be carried out to evaluate the theoretical contents of the subject	35%		
Test of resolution of problems	Online	Practical problem-solving test	35%		
Practice Reports	Online asynchronous	Practice report developed in laboratory practices classes	30%		
	SINGLE FINAL ASSESSMENT				
Test for evaluation	Online	Test will be carried out to evaluate the theoretical contents of the subject	35%		
Test of resolution of problems	Online	Practical problem-solving test	35%		
Practice Reports	Online asynchronous	Practice report developed in laboratory practices classes	15%		
Practical defence exam	Online	Examination of the contents of the training courses carried out in laboratories.	15%		

FOR THE ORDINARY CALL II THE SAME TEST FORMAT WILL BE MAINTAINED AS FOR THE FINAL SINGLE EVALUATION $\ \,$