



## School of Human Sciences

## GENERAL SPECIFICATIONS

## Subject Data

## Name:

Historia de al-Andalus

## English name:

History of al-Andalus

## Code:

101010308

## Type:

Elective

## Hours:

	Total	In class	Out class
Time distribution			

## ECTS:

Standard group	Small groups			
	Classroom	Lab	Practices	Computer classroom

## Departments:

History, Geography and Anthropology

## Knowledge areas:

Medieval History

## Year:

2022-2023

## Semester

First

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**TEACHING STAFF**

<b>Name:</b>	<b>E-mail:</b>	<b>Telephone</b>
Alejandro García-Sanjuán	sanjuan@uhu.es	959 21 91 51

**Others Data (Tutoring, schedule... )**

Schedule: Wednesday and Thursday: 12.00-13.30

Office hours: Wednesday 9.30-10.30; Thursday: 13.30-17.30

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### SPECIFIC INFORMATION OF THE COURSE

#### I. Contents description:

##### 1.1 In English:

Study of the history of al-Andalus, an Arab and Islamic country in Iberia over the Middle Ages, from the Muslim conquest (711) to the fall of Granada (1492).

##### 1.2 In Spanish:

Estudio de al-Andalus, desde la conquista musulmana de la península Ibérica hasta la caída de Granada.

#### 2. Background:

##### 2.1 Situation within the Degree:

##### 2.2 Recommendations

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### 3. Objectives (as result of teaching):

The main topics will be addressed following the different periods in which the history of al-Andalus usually divides. These subjects range from historiographical topics (the problematic reception of al-Andalus in modern Spain) to specific issues of particular significance to each period: Islamization and Arabization process, establishment of the Umayyad State, Caliphate of Córdoba, production and transmission of knowledge, war against the Christians, urbanization process, etc.

### 4. Skills to be acquired

#### 4.1 Specific Skills:

Ability to relate and understand the influence of the past on the present and make it understandable to others.

Ability to understand historical and cultural diversity and to foster tolerance and respect for the value systems of others that derive from different historical and cultural traditions and civic awareness.

Ability to critically examine any kind of historical sources and documents.

Ability to manage the means of search, identification, selection and collection of information and to use them for historical study and research.

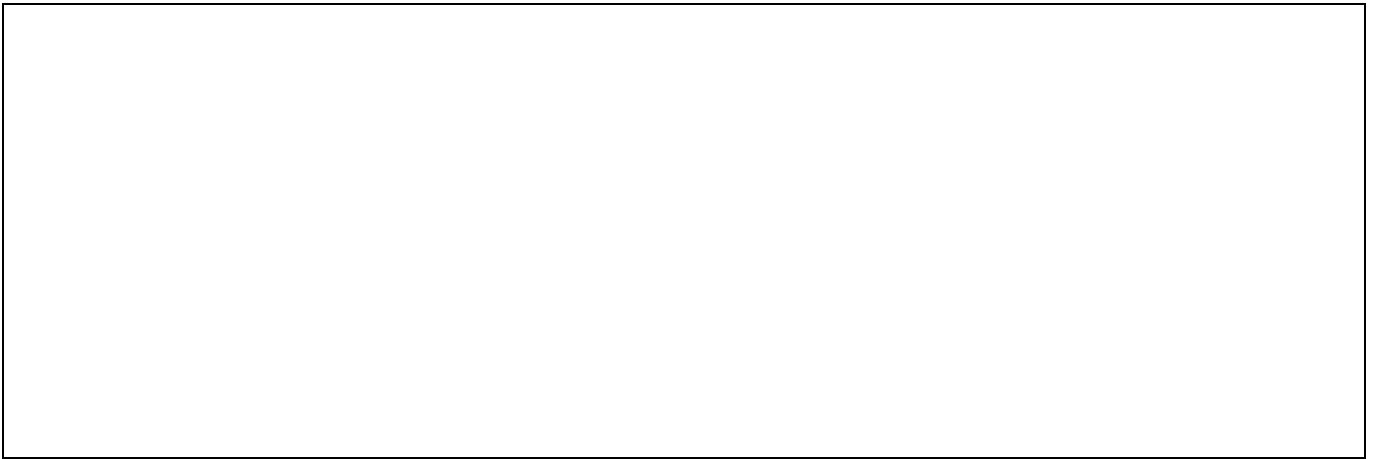
Correct use of the terminology of the discipline and knowledge of other languages

#### 4.2 General, Basic or Transversal Skills:

### 5. Training Activities and Teaching Methods

#### 5.1 Training Activities:

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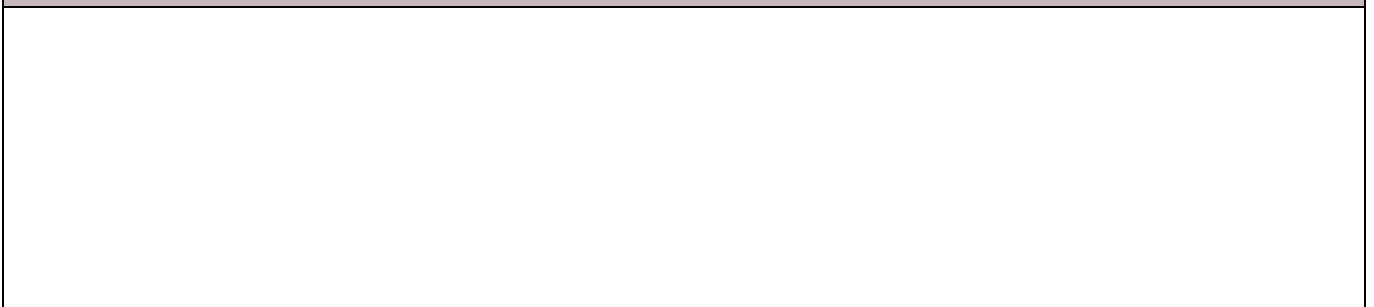


### 5.2 Teaching Methods::

Five lectures of 1.5 hours (7.5 hours) for each one of the five units. Lectures are taught drawing on PPoint presentations that include the basic materials aimed at easing the explanations and make the student more acquainted with historical sources through the use of figures (maps, graphics, numismatics) and texts. PPoint presentations are a key tool to follow the course successfully and will be available for the students at the Moodle Platform.

Attending classes is not mandatory, but it is highly advisable. **Try not to skip classes**

### 5.3 Development and Justification:



## 6. Detailed Contents

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Unit 1. Modern perceptions of al-Andalus

Unit 2. The origins of al-Andalus (711-756)

Unit 3. The Umayyad dynasty of Córdoba (756-1031)

Unit 4. From the Taifa Kingdoms to the Berber dynasties (11th-13th centuries)

Unit 5. The Nasrid Emirate (13th-15th centuries)

### 7. Bibliography

#### 7.1 Basic Bibliography:

##### Medieval Iberia

Collins, R. 1995 *Early Medieval Spain: Unity in Diversity, 400–1000*. Roger Collins. Macmillan Press, 2nd ed.

Glick, Th. F. 2005 *Islamic and Christian Spain in the Early Middle Ages*, Leiden: Brill.

Lomax, D. W. 1978 *The Reconquest of Spain*. London: Longman.

O’Callaghan, J. F. 1975 *A History of Medieval Spain*. Ithaca and London: Cornell University Press.

O’Callaghan, J. F. 2004 *Reconquest and Crusade in Medieval Spain*. Philadelphia: University of Pennsylvania Press.

#### 7.2 Additional Bibliography:

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- Boone, J. L. 2009 *Lost Civilization. The Contested Islamic Past in Spain and Portugal*, London: Duckworth.
- Catlos, B. A. 2018 *Kingdoms of Faith. A New History of Islamic Spain*, New York, Basic Books.
- Constable, O. R. 1994 *Trade and Traders in Muslim Spain. The Commercial Realignment of the Iberian Peninsula, 900-1500*, Cambridge University Press.  
Available at: [https://archive.org/details/Tokyo.Elektro\\_20170811](https://archive.org/details/Tokyo.Elektro_20170811)
- Fierro, M. 2005 *'Abd al-Rahman III. The First Cordoban Caliph*. Oxford: OneWorld Publications.
- Fierro, M. 2012 *The Almohad Revolution: Politics and Religion in the Islamic West during the twelfth-thirteenth centuries*, Routledge.
- Fierro, M. (ed.) 2020 *The Routledge Handbook of Muslim Iberia*, London and New York: Routledge.
- Guichard, P. 2006 *From the Arab Conquest to the Reconquest: The Splendour and Fragility of Al-Andalus*, Granada: El Legado Andalusi.
- Hitchcock, R. 2014 *Muslim Spain reconsidered: from 711 to 1502*, Edinburgh UP.
- Kennedy, H. 1996 *Muslim Spain and Portugal: a political history of al-Andalus*, London and New York: Routledge.
- Manzano, E. 2010 'The Iberian Peninsula and North Africa', *The New Cambridge History of Islam. Volume 1: The Formation of the Islamic World, Sixth to Eleventh Centuries*, Cambridge UP, 581-622.
- Marín, M. (ed.) 1998 *The Formation of al-Andalus*, London and New York: Routledge.
- Safran, J. M. 2001 *The Second Umayyad Caliphate. The Articulation of Caliphal Legitimacy in al-Andalus*, Harvard UP.
- Safran, J. M. 2013 *Defining Boundaries in al-Andalus. Muslims, Christians and Jews in Islamic Iberia*, Cornell UP.
- Wasserstein, D. 1985 *The Rise and Fall of the Party-Kings: Politics and Society in Islamic Spain, 1002-1086*, Princeton UP.
- Wasserstein, D. 1993 *The Caliphate in the West: An Islamic Political Institution in the Iberian Peninsula*. Oxford UP.

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### 8. Systems and Assessment Criteria

#### 8.1 System for Assessment:

The assessment system is based on 25-questions quizzes, one for each of the five units, and one for each of the two required readings (7 tests in total). Passing a unit-quiz gives 1.5 points in the final mark and passing a required-reading quiz gives 1.25 points in the final mark. Questions have three options and a maximum of 5 wrong answers is allowed on each quiz. Unanswered questions are considered wrong answers.

Following the Spanish academic assessment system, the final marks are:

9-10 points: Sobresaliente

7-8 points: Notable

6-5 points: Aprobado (passed)

**Less than 5 points: Suspenso (failed)**

Required readings (available at Moodle Platform)

García-Sanjuán, A. 2020 'Weaponizing Historical Knowledge: The Notion of *Reconquista* in Spanish Nationalism', *Imago Temporis. Medium Aevum*, 14.

Kennedy, H. 1996 *Muslim Spain and Portugal: A Political History of al-Andalus*, Routledge: London-New York.

#### 8.2 Assessment Criteria and Marks:

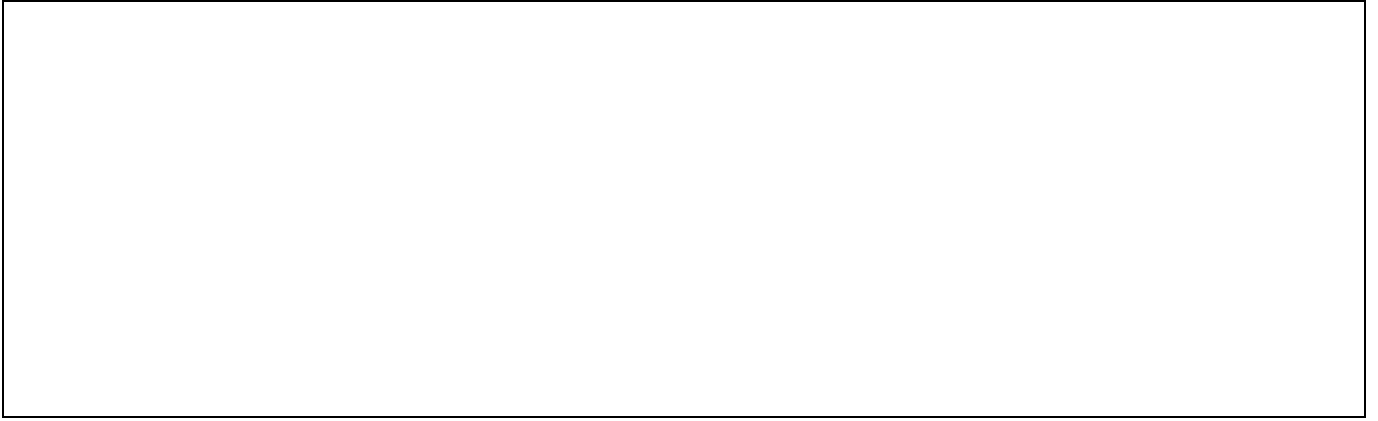
##### 8.2.1 Exams. Call 1

##### 8.2.2 Exams. Call 2

##### 8.2.3 Exams. Call 3



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**8.2.4 Extraordinary Convocatory**

**8.3 Single Final Evaluation:**