



Faculty of Humanities

GENERAL SPECIFICATIONS

ACADEMIC YEAR 2022-23

DEGREE IN HUMANITIES

Subject Data

Name:

GEOGRAFÍA DE ESPAÑA

English name:

GEOGRAPHY OF SPAIN

Code:

101413207

Type:

COMPULSORY

Hours:

	Total	In class	Out class
Time distribution	150	45	105

ECTS:

Standard group	Small groups			
	Classroom	Lab	Practices	Computer classroom
3.7	1.3	0.0	1.0	1.0

Departments:

History, Geography and Anthropology

Knowledge areas:

Human Geography

Year:

2º

Semester

I semester

ANEXO I

TEACHING STAFF

Name:	E-mail:	Telephone
Alfonso M. Doctor Cabrera	adoctor@dgf.uhu.es	959219178

Others Data (Tutoring, schedule...)

Tutoring:

I semester:

MONDAY 15:00-19:30; TUESDAY 10:30-12:00.

II semester:

WEDNESDAY 13:30-19:30.

Schedule:

MONDAY & TUESDAY 9:00-10:30.

Small groups (october 17th-18th, november 14th-15th, & december 12th-13th):

Incoming students: same.

UHU students: MONDAY & TUESDAY 12:00-13:30.

Field trip:UHU students: november 25th.Incoming students: december 16th.

ANEXO I

SPECIFIC INFORMATION OF THE COURSE

1. Contents description:

1.1 In English:

Study and interpretation of physical, human and regional diversity of Geography of Spain: nature, population, countryside, cities, environment, landscapes, land planning and economic development, all in an European and global territorial framework. Characteristics and historical conformation of Spanish regions.

1.2 In Spanish:

Estudio e interpretación de la diversidad física, humana y regional de la Geografía de España: naturaleza, población, campo, ciudades, medio ambiente, paisajes, ordenación del territorio y desarrollo económico, todo ello en un marco territorial europeo y global. Características y conformación histórica de las regiones españolas.

2. Background:

2.1 Situation within the Degree:

This subject and *General Geography* (1st course) are compulsory within the curriculum of the Degrees in History and Humanities. The aim is to use the general knowledges from *General Geography* and apply them to Spain, in the context of both Degrees, to give a territorial reference of key historical facts and Spanish Literature.

2.2 Recommendations

Minimum level of English required: B1 (unnecessarily certification). Spanish students should have an interview with the Lecturer, to check their capability to follow this subject. Please, ask for date for it, sending an e-mail to adoctor@dgf.uhu.es. If the student does not take this interview, the teacher declines all responsibility for the student's linguistic ability to follow the lessons.

Recommendation: use of print and digital maps/atlas. Use of personal computer in the classroom is highly recommended. Use of mobile phone in the classroom as translator or atlas is free, but not in the exam.

ANEXO I

3. Objectives (as result of teaching):

Whoever has successfully completed this subject may:

- Know the main geographical characteristics of Spain.
- Establish relationships between historical events and their geographical determinants.
- Extract relevant information from sources of geographical information: maps, aerial photography, images, texts -including literary texts-, and direct contact with the environment.

4. Skills to be acquired

4.1 Specific Skills:

CE1. Ability to interpret and analyse societies in time and space dimension.

CE3. Knowledge of Geography and basic parameters of building and functioning of human society.

CE4. Ability to identify the applying and use of geographical knowledge in historical studies.

CE5. Knowledge and critical appraisal to physical-human ecosystem (environment) and the major social, territorial and environmental issues in Spain and around the world.

4.2 General, Basic or Transversal Skills:

CG03. Ability to understand the geographical/historical and cultural diversity, and to promote tolerance and respect for each other's values, which derive from different historical and cultural traditions.

CG06. Ability to use resources for information survey, identification, array and gathering, and to use them to study and research in History and Geography.

CG09. Proper use of geographical and historical vocabulary, and knowledge of other languages.

CG10. Leading to skill training and professional practice of different potential outlets.

CT4. Knowing other languages sufficiently well to handle information and bibliographic resources.

CT5. Promoting, respecting, and ensuring human rights, gender equality, democratic values, and social equality.

CT6. Knowledge and ability to use methods and techniques from other human sciences.

5. Training Activities and Teaching Methods

5.1 Training Activities:

- Masterclass on-screen presentations.
- Analysis of geographical images: maps, and photographs.
- Extraction of geographical statistical information from web sites.
- Analysis of geographical texts.
- Field practice.

5.2 Teaching Methods:

- Theoretical Academic Sessions.
- Practical Academic Sessions.
- Field practice.

ANEXO I

5.3 Development and Justification:

A. LECTURE TIME

Throughout the sessions the different topics of the syllabus will be examined. These activities will take up between one and two thirds of each session, preferably at its beginning.

In addition, students will be provided with a text for each topic, which will include its objectives, the geographical vocabulary to be used, the contents, annotated maps and graphs, and the bibliography.

B. TRAINING TIME

These activities will take up between one and two thirds of each session, preferably at the end, and will consist of:

- Analysis of landscape images.
- Resolution of questionnaires and discussion of academic readings.
- Analysis of thematic maps.
- Analysis of images of the relief.
- Reading and discussion on literary books.
- Analysis of geographical graphs.
- Link of images and graphs.
- Comparative analysis of cases.
- Analysis of geographical matters, and their comparison to Europe.
- Videos.
- Taking, graphical/cartographic representation, and analysis of statistical information from official and private websites.

C. OTHER TEACHING ACTIVITIES

- Field trip.
- Searching for a literary or pictorial works that reflect the Spanish landscape.

6. Detailed Contents

I. Introduction to Geography of Spain

1. Singularity of Spanish Geography.

II. Physical Geography of Spain

2. Peninsular and insular relief.
3. Climates of Spain.
4. Biogeography of Spain.
5. Territorial and environmental role of water in Spain.
6. Environmental issues in Spain.

III. Human and economic Geography of Spain

7. Spanish population.
8. General features of Spanish economy.
9. Farming, livestock, forest, and fishing sectors.
10. Industrial areas and activities.
11. The services sector. The tourism.
12. Urban and rural settlements.

IV. Spanish regions

13. Characteristics and historical conformation of Spanish regions.

7. Bibliography

7.1 Basic Bibliography:

HANDBOOKS, AND GENERAL REFERENCE WORKS

- BOSQUE CANDEL, R. (2005): *Síntesis de Geografía de España*. Globo. Madrid [914.60 BOS sin].
- CABO, Á., & VIGIL, M. (1973): *Condicionamientos geográficos: Edad Antigua. Historia de España Alfaguara*, vol. 1. Alianza Editorial, Madrid. p. 1-183 [936 CAB con].
- CASTELLS, M. (2009): *The Rise of the Network Society*. Oxford. Wiley-Blackwell [Spanish edition in the BUH: 316.77 SOC soc].
- FARINÓS, J. & OLCINA, J. (coords.) (2018): *Geografía Regional de España*. Valencia. Tirant Humanidades.
- GIL OLCINA, A., & GÓMEZ MENDOZA, J. (2009): *Geografía de España*. Ariel, Barcelona [MAN 912 GEO geo].
- INSTITUTO NACIONAL DE ESTADÍSTICA (2019): España en cifras 2019: www.ine.es/prodyser/espa_cifras/2019/3/
- LOIDI, J. (2017): "Introduction to the Iberian Peninsula, general features: Geography, Geology, name, brief history, land use and conservation, in Loidi, J. (Ed.): *The vegetation of the Iberian Peninsula*, vol. 1, p. 3-27. Springer: www.researchgate.net/publication/319655790_Introduction_to_the_Iberian_Peninsula_General_Features_Geography_Geology_Name_Brief_History_Land_Use_and_Conservation/link/5bd33ccb299bf1124fa60dec/download
- ROMERO, J. (Coord.) (2017): *Geografía humana de España*. Valencia. Tirant Humanidades [MAN 911.3 GEO geo].
- VERNET, J. (2021): *Spain*. Encyclopaedia Britannica: www.britannica.com/place/Spain

GENERAL WEBSITES

- EUROSTAT: <http://ec.europa.eu/eurostat>
- FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS. FISHERIES AND AQUACULTURE DEPARTMENT: www.fao.org/fishery/countryprofiles/search/en
- MINISTRY OF AGRICULTURE, FISHING, AND FOOD: www.mapa.gob.es/en (website with Spanish version).
- NATIONAL GEOGRAPHIC INSTITUTE: www.ign.es/web/ign/portal/inicio (website with Spanish version).
- NATIONAL STATISTICAL INSTITUTE: www.ine.es/en (website with Spanish version).

7.2 Additional Bibliography:

I. Introduction to Geography of Spain

- KAMEN, H. (2015): *Brevísima Historia de España*. Madrid. Espasa: "Prefacio".
- KAMEN, H. (2008): *Imagining Spain: historical myth and national identity*. New Haven. Yale University Press [946 KAM ima].
- RODRÍGUEZ ADRADOS, F. (2008): *Historia de las lenguas de Europa*. Madrid. Gredos [800 ROD his].

II. Physical Geography of Spain

- AGENCIA ESTATAL DE METEOROLOGÍA: www.aemet.es/es/portada. Spanish climatic data in: www.aemet.es/es/serviciosclimaticos/datosclimaticos/valoresclimaticos
- AGENCIA ESTATAL DE METEOROLOGÍA & INSTITUTO DE METEOROLOGIA DE PORTUGAL (2011): *Iberian Climate Atlas*: www.aemet.es/documentos/es/divulgacion/publicaciones/Atlas-climatologico/Atlas.pdf
- AGUILERA, M.J., BORDERÍAS, P., GONZÁLEZ, M.P., & SANTOS, J. M. (2001): *Ejercicios prácticos de Geografía Física*. Madrid. UNED.
- BARRIENDOS, M., & RODRIGO, F.S. (2006): "Study of historical flood events of Spanish rivers using documentary data". *Hydrological Sciences Journal*, vol. 51, 5, p. 765-783.
- ESTEBAN, I. (2007): *El efecto Guggenheim. Del espacio basura al ornamento*. Barcelona. Anagrama.
- GARRIDO, A., & LLAMAS, M.R. (Eds.) (2009): *Water Policy in Spain*. Boca Raton. CRC Press.
- GEESON, N.A., BRANDT, C.J., & THORNES, J.B. (Ed.) (2002): *Mediterranean Desertification: A Mosaic of Processes and Responses*. Chichester. John Wiley & Sons.
- DE GROEBE, T. (Ed.) (2013): *Overview of Disaster Risks that the EU faces* (JRC Scientific and Policy Reports). European Commission (p. 12-15): <http://publications.jrc.ec.europa.eu/repository/bitstream/111111111/29598/1/lb-na-25822-en-n.pdf>
- INSTITUTO VOLCANOLÓGICO DE CANARIAS: www.involcan.org
- JOFFRE, R., RAMBAL, S., & RATTE, J.P. (1999): The dehesa system of southern Spain and Portugal as a natural ecosystem mimic". *Agroforestry Systems*, 45, p. 57-79: <https://link.springer.com/article/10.1023/A:1006259402496>
- JOFFRE, R., VACHER, J., DE LOS LLANOS, C. & LONG, G. (1988): "The dehesa: an agrosilvopastoral system of the Mediterranean region with special reference to the Sierra Morena area of Spain". *Agroforestry Systems*, 6, p. 71-96.
- MARTÍN VIDE, J., & OLCINA, J. (2001): *Climas y tiempos de España*. Madrid. Alianza.
- MINISTERIO PARA LA TRANSICIÓN ECOLÓGICA Y EL RETO DEMOGRÁFICO: www.miteco.gob.es/en/

ANEXO I

- MORALES, J.A. (Ed.) (2019): *The Spanish Coastal Systems. Dynamic Processes, Sediments and Management*. Springer.
- MORENO, G., & PULIDO, F.J. (2009): "The Functioning, Management and Persistence of Dehesas, in Rigueiro, A., McAdam, J., & Mosquera, M.R. (Eds.): *Agroforestry in Europe. Advances in Agroforestry*, p. 127-160. Dordrecht. Springer.
- OLCINA, J. (2016): "Cambio climático y riesgos climáticos en España". *Investigaciones Geográficas*, 49, p. 197-220.
- ORTEGA, N. (2018): "Geography, Landscape and Identity in Spanish Writers of the Generation of '98". *Literary Geographies*, 4(2), p. 171-187.
- RIVAS-MARTÍNEZ, S., ASENSI, A., DÍEZ-GARRETAS, B., MOLERO, J. & VALLE, F. (1997): "Biogeographical synthesis of Andalusia (southern Spain)". *Journal of Biogeography*, 24, p. 915-928 [E-Journals Catalogue of the University of Huelva Library].
- SANZ HERRÁIZ, C. (Comp.) (2014): *Geografía de los paisajes de España*. UNED. Madrid.
- DE STEFANO, L., & LLAMAS, M.R. (2012): *Water, Agriculture and the Environment in Spain: can we square the circle?* London. Taylor & Francis: www.rac.es/ficheros/doc/00935.pdf
- STRAHLER, A. (2013): *Introducing Physical Geography*. Boston. John Wiley & Sons [Spanish ed.: DEP-M 28241-4].
- TEDIM, F., XANTHOPOULOS, G., & LEONE, V. (2015): "Forest Fires in Europe: Facts and Challenges", in Shroder, J.F., & Paton, D. (Eds.): *Wildfire Hazards, Risks and Disasters*, p. 77-99. Amsterdam. Elsevier.
- VALBUENA, M., et al. (2010): "Historical and recent changes in the Spanish forests: A socio-economic process". *Review of Palaeobotany and Palynology*, 162, p. 492-506.
- VARGAS, E., & PINDADO, P. (2014): "The challenge of climate change in Spain: Water resources, agriculture and land". *Journal of Hydrology*, vol. 518 B, 10, p. 243-249:
www.sciencedirect.com/science/article/pii/S0022169413008597?casa_token=ooLqVupbQUMAAAAA:kuK8OJbVdTbnqebN7QmO4ERpm3tKb5YFKrewbg4H6VDP67TjkbKHptt9KjU_o0yabQvpS2VN
- VÉLEZ, R. (1982): "Forest Fires in the Mediterranean Region", in Van Tao, T. (Ed.): *Forest Fire Prevention and Control*, p. 37-51. Dordrecht. Springer.
- WING, J.T. (2015): *Roots of Empire. Forests and State Power in Early Modern Spain, c.1500-1750*. Leiden. Brill.

III. Human and economic Geography of Spain

- ABELLÁN, A., AYALA, A., PÉREZ DÍAZ, J., & PUYOL, R. (2018): *Un perfil de las personas mayores en España, 2018*. Madrid, CSIC & Centro de Ciencias Humanas y Sociales (CCHS):
www.nuevatribuna.es/media/nuevatribuna/files/2018/02/26/enred-indicadoresbasicos18-completo-3-.pdf
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- AYUDA, M.I., COLLANTES, F., & PINILLA, V. (2010): "From locational fundamentals to increasing returns: the spatial concentration of population in Spain, 1787-2000". *Journal of Geographical System*, 12, p. 25-50. Springer-Verlag: <http://link.springer.com/article/10.1007/s10109-009-0092-x>
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www.academia.edu/22872438/Rural_tourism_in_Spain
- BENEVOLO, L. (2002): *The European City: Revolutions in the Sacred Grove (Making of Europe)*. Blackwell Publishers.
- BOSCHMA, R., MINONDO, A. & NAVARRO, M. (2012): "Related variety and regional growth in Spain". *Papers in Regional Science*, 91, p. 241-256 [E-Journals Catalogue of the University of Huelva Library].
- CÁNOVES, G., PRAT, J.M., & BLANCO, A. (2016): "Tourism in Spain beyond the sun and the beach. Recent evolution and changes in the destinies of litoral towards a cultural tourism". *Boletín de la AGE*, 71, p. 547-551:
www.age-geografia.es/ojs/index.php/bage/article/viewFile/2289/2190 [Spanish ed.: www.age-geografia.es/ojs/index.php/bage/article/viewFile/2289/2189]
- CÁNOVES, G., VILARINO, M., PRIESTLEY, G.K., & BLANCO, A. (2004): Rural tourism in Spain: an analysis of recent evolution. *Geoforum*, 35-6, p. 755-769 [E-Journals Catalogue of the University of Huelva Library].
- FERIA, J.M. (2013): "Towards a Taxonomy of Spanish Metropolitan Areas". *Boletín de la AGE*, 63, p. 349-378:
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- GARCÉS-MASCAREÑAS, B. (2012): *Labour Migration in Malaysia and Spain: Markets, Citizenship and Rights*. Amsterdam University Press [314.7 GAR lab].
- INTERNATIONAL FEDERATION OF HUMAN RIGHTS (2012): *Importing Workers, Exporting Strawberries*. Paris:
www.fidh.org/IMG/pdf/report_strawberries_eng.pdf
- MANNON, S.E., et Al. (2012): "Keeping Them in Their Place: Migrant Women Workers in Spain's Strawberry Industry". *International Journal of the Sociology of the Agriculture and Food*, 19, p. 83-101: http://digitalcommons.usu.edu/cgi/viewcontent.cgi?article=1329&context=sswa_facpubs
- LE MONDE DIPLOMATIQUE: Migrations: www.monde-diplomatique.fr/index/sujet/migrations
- MIRALLES-GUASCH, C., & TULLA, A.F. (2012): "Recent territorial dynamics in the Barcelona Metropolitan Region". *Boletín de la AGE*, 58, p. 497-499.
- MORRIS, A.E. (1994): *History of Urban Form. Before the Industrial Revolutions*. Routledge. New York [Spanish ed.: 711.4 091 MOR].
- ORTEGA, N. (2009): "Landscape and identity. The vision of Castile as a national landscape (1876-1936)". *Boletín de la Asociación de Geógrafos Españoles (AGE)*, 51, p. 379-381.

ANEXO I

- PILLET, F. (2012): "Inland Tourism in Peninsular Spain: Territorial Heritage as a Tourist Destination". *Boletín de la AGE*, 59, p. 469-472: www.age-geografia.es/ojs/index.php/bage/article/viewFile/1477/1398 [Spanish ed.: www.age-geografia.es/ojs/index.php/bage/article/viewFile/1461/1382]
- PUYOL, R., & ABELLÁN, A. (Coord.) (2006): *Envejecimiento y dependencia. Una mirada al panorama futuro de la población española*. Madrid, Mondial Assistance.
- ROMERO, J.M. (2016): "Los flujos migratorios en las estadísticas de origen y destino: la emigración de españoles a Europa". *Cuadernos Geográficos*, 55(2), p. 151-172.
- ROMERO, J.M. (2017): "Patrones y diferencias sociodemográficas en el registro estadístico de la emigración española actual". *Estudios Demográficos y Urbanos*, 32-1(94), p. 163-197.
- ROMERO, J.M. (2018): "Causas de la emigración española actual: la "movilidad exterior" y la incidencia de la crisis económica". *Boletín de la AGE*, 76, p. 303-328: www.age-geografia.es/ojs/index.php/bage/article/view/2572
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- RUBIO, P. (2010): "Modeling the Changes and Recent Evolution of the Spanish Rural System". *Boletín de la AGE*, 54, p. 425-429: www.age-geografia.es/ojs/index.php/bage/article/viewFile/1302/1225 [Spanish ed.: www.age-geografia.es/ojs/index.php/bage/article/viewFile/1286/1209]
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- WIHTOL DE WENDEN, C. (2004): *The Frontiers of Mobility*. UNESCO: <http://unesdoc.unesco.org/images/0013/001391/139147e.pdf>
- ZINCONE, G., PENNINX, R., & BORKERT, M. (Eds.) (2011): *Migration Policymaking in Europe: the Dynamics of Actors and Contexts in Past and Present*. Amsterdam University Press.

ANEXO I

8. Systems and Assessment Criteria

8.1 System for Assessment:

8.2 Assessment Criteria and Marks:

8.2.1 Examinations Convocatory I

The assessment of the subject has three components: final exam (60 %), attendance and participation in classes (theoretical and practical) (30 %), and field trip (10 %).

Exam:

There will be only one exam, covering all the material, comprised of:

- 3 theoretical question (1 point each): from each of the lessons in the syllabus, the lecturer will select one or more questions, and the students will select the remaining up to 5. The final exam questions will be selected from these 5 per lesson.
- 3 detailed practical activities (like done in classroom: analysis of diagrams, maps, images...) (1 each).

The exam will test: 1) the understanding of Geography of Spain, and 2) the ability to apply the theory to the analysis of current geographical events.

The minimum passing score of the exam will be 3.0/6.0 points.

Field trip:

The field trip notebook, which will be provided, will include some questions about.

Optional essay:

In addition, students may obtain up to 2.0 more points by preparing and presenting an essay on one of the topics suggested by the teacher. All the essays will be made by teams of several students, at least one of them from a Spanish University, and at least one a foreigner incoming student. It will be until 2.0 additional points of the final mark.

The suggested topics are:

- Spanish geography and literature.
- The dehesa in Huelva's Andévalo region.
- The problem of water in Las Tablas de Daimiel Park.
- Inmigrant seasonal workers in the intensive farming in Huelva.
- Shanty camps for migrant seasonal workers in Almeria's agricultural sector.
- Workers districts in Spain: the Queen Victoria's District (Huelva).

Every essay should be handed no later than the date specified by the lecturer. Any plagiarism in this homework will involve a mark of 0.0 points, and an additional -1.0 point in the final grade.

The reporting format for the compulsory essays will be paper, with no more than 15 pages (it must specify the part written by every student and/or jointly), and a screen presentation, which will be exposed.

ANEXO I

8.2.2 Examinations Convocatory II

The criteria will be the same in second and following calls, for both options.

8.2.3 Examinations Convocatory III

8.2.4 Extraordinary Convocatory

8.3 Single Final Evaluation:

The assessment has three components:

- Final exam (60 %).
- Practical activities, similar to made in classes (25 %) (set supplied by the lecturer at the start of the semester).
- Compulsory essay (15 %).

ANEXO I

9. Indicative weekly teaching organization:				
Date	Large groups	Small groups	Evaluable tests and/or activities	Content
		Field trip		
19/20-09-2022	2	0	Comparison of landscapes. Geographical explanations to the history of Spain. Reading and questions of O'Reilly (1994).	Presentation of the subject, materials of the lessons, role and evaluation of the classwork, and moodle page. Lesson 2.
26/27-09-2022	2	0	Study of the historical permanences on the map of Spain. Analysis of images of the Castilian relief. Reading and discussion on <i>Campos de Castilla</i> . Homework: search for a literary or pictorial work that reflects the Castilian landscape.	Lesson 14. Lesson 3.
3/4-10-2022	2	0	Images analysis of the Spanish relief and coast. Relief influence on Spanish history.	Lesson 3.
10/11-10-2022	2	0	Explanation of climatic maps. Analysis (explanation, and time) of weather maps.	Lesson 4.
17/18-10-2022	0	2	Comparison of climograms. Joint analysis of climate and landscape in several photographs.	Lesson 4. Lesson 5.
24/25-10-2022	2	0	Reading & questions on Hudson-Richards & Gonzales (2013). Similarities and differences between Campo de Dalías and Doñana. Reading & questions on Valbuena-Carabaña et al. (2010).	Lesson 5. Lesson 6.
31-10-2022	1	0		Missed/delayed sessions and activities.
7/8-11-2022	2	0	Large wildland fires: where and why. INE, SIMA, and nomenclátor: the empty Spain.	Lesson 7. Lesson 8.
14/15-11-2022	0	2	Age structure of the Andalusian population. Expats in the Raya del Guadiana.	Lesson 8.
21/22-11-2022	2	Fri 25-11: field trip (UHU students)	Ageing in Spain and comparison to Europe. Poverty in Spain.	Lesson 8. Lesson 9.
28/29-11-2022	2	0	Analysis of Spanish landscapes.	Lesson 10. Video on almadraba. Presentation of the field trip.
5-12-2022	1	0		Missed/delayed sessions and activities.
12/13-12-2022	0	Fri 16-12: field trip (incoming students)	INE/Frontur tourism statistics.	Lesson 11. Lesson 12.
19/20-12-2022	2	0	Expenditure of foreign tourists in Spain. Analysis of urban maps.	Lesson 12. Lesson 13.
9/10-01-2023	2	0	Analysis of urban maps. Workers quarters in Spain and Europe.	Lesson 13.
Total	24	7		