



Faculty of Humanities

GENERAL SPECIFICATIONS

ACADEMIC YEAR 2023-24

DEGREE IN HISTORY

Subject Data

Name:

HISTORIA DE LA UNIÓN EUROPEA

English name:

HISTORY OF THE EUROPEAN UNION

Code:

101010314

Type:

OPTATIVE

Hours:

	Total	In class	Out class
Time distribution	150	45	105

ECTS:

Standard group	Small groups			
	Classroom	Lab	Practices	Computer classroom
4.8	0	0	0	1.2

Departments:

History, Geography and Anthropology

Knowledge areas:

Contemporary History

Year:

4º

Semester

Second semester

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TEACHING STAFF

Name:	E-mail:	Telephone
* Cristina Ramos Cobano	cristina.ramos@dhis2.uhu.es	959219078

Others Data (Tutoring, schedule...)

Office located in the Faculty of Humanities, pavilion 12, upstairs, office nº 21
Tutoring hours:

- **1º semester:**
 - Since September to November:
 - Wednesday and Thursday 13:30-16:30
 - Since December to January:
 - Wednesday and Thursday 12:00-15:00
- **2º semester:**
 - Since 1 February to 7 June:
 - Tuesday 15:30-18:30
 - Thursday 15:00-18:00
 - Since 8 June:
 - Wednesday and Thursday 12:00-15:00

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SPECIFIC INFORMATION OF THE COURSE

1. Contents description:

1.1 In English:

Study of the main historical factors that concur in the process of European integration since the end of World War II

1.2 In Spanish:

Estudio de los principales factores históricos que concurren en el proceso de integración europea desde el final de la Segunda Guerra Mundial

2. Background:

2.1 Situation within the Degree:

The training in contents of Contemporary History has a relevant character among the demands that today's society demands: the subject History of the European Union is thematic and monographic extension of the subject *Mundo actual*, whose necessarily introductory character requires strengthening the training in a monographic way with the offer of optional subjects of the Area of Contemporary History of this Curriculum, among which this subject is counted.

2.2 Recommendations

- Undergraduate students: at least a B1 level of English, preferably B2, as well as having passed the course *Mundo Actual*.
- Erasmus students: at least a B1 level of English, preferably B2.

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3. Objectives (as result of teaching):

Whoever has successfully completed this subject may:

- Manage the most important concepts, categories, and topics in historical evolution from prehistory to the current world.
- Acquire an understanding and adequate structuring of the various documents and historical facts in a broad temporal and geographical framework.
- Know the specific information for the implementation of development cooperation projects and human resources management and for participation in the operation of public bodies and national and international administration.

4. Skills to be acquired

4.1 Specific Skills:

- Ability to organize, plan and manage historical information from different societies and cultures.
- Ability to appreciate the different agents and factor that lead to change in society.

4.2 General, Basic or Transversal Skills:

- Ability to think critically about events and processes of change and continuity in history.
- Ability to link past and present, making it comprehensible to others
- Ability to analyse critically any kind of historical evidence and text
- Ability to command the different strategies to search, identify, select and gather information for historical research.
- Proper use of historical vocabulary and command of other languages.
- Ability to approach the different resources of interest to Contemporary History, both on paper and online.
- Ability to produce information of interest to Contemporary History implementing scientific methodology and respecting the standards of academic honesty.

5. Training Activities and Teaching Methods

5.1 Training Activities:

- FACE-TO-FACE TEACHING ACTIVITIES.
- NON-FACE-TO-FACE TEACHING ACTIVITIES.
- PRACTICAL ACTIVITIES.

5.2 Teaching Methods:

- Theoretical Academic Sessions.
- Practical Academic Sessions.
- Seminars / Exhibition and Debate.
- Other autonomous work (Individual Work).

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5.3 Development and Justification:

A. LECTURES

Throughout the sessions the different topics of the syllabus will be examined, though not in their totality: broad overviews will be preferred, combined with a more thorough study of particular aspects of each topic. The lectures will be complemented and illustrated with readings and media resources of interest.

B. TRAINING SESSIONS

These sessions will be consecrated to discuss the different topics, using a broad range of documents of all kinds, aiming to delve into the theory already examined. Therefore, these weeks will be dedicated mainly to:

- Learning how to consult historical sources other than literature and to draft papers
- Doing problem-solving activities
- Presenting short pieces of research
- Creating contents to enhance the learning process

C. OTHER TEACHING ACTIVITIES

Primarily designed for higher education environment, Moodle will allow us to conduct the course fully online or support face-to-face teaching and learning, depending on the evolution of COVID-19 pandemic. Its modularity, flexibility, security, and free availability make it the most comprehensive virtual platform for us to use, in order to grant:

- Global information of the course and its development
- An additional means of communication between lecturer and students
- A better insight and assessment of the students' performance in the different tasks
- 24/7 access to the resources used throughout the course
- A wider range of resources and activities to train necessary skills
- The ability to host online meetings and webinars, using software such as Zoom

6. Detailed Contents

1. Introduction
2. Historical precedents: the idea of Europe and Europeanism prior to II World War
3. First steps towards the European unity (1945-1949)
4. The process of European integration (1950-today)
 - 4.1. Global insight: enlargement vs real integration
 - 4.2. European communities (1950-1992)
 - 4.3. European Union (1993-today)
5. The European project in the 21st century
 - 5.1. Institutions, bodies, and agencies
 - 5.2. The European Union as an actor in international affairs
 - 5.3. Challenges of the new millennium
 - 5.3.1. The Great Recession
 - 5.3.2. The first major rupture: United Kingdom and Brexit
 - 5.3.3. The effects of COVID-19 pandemic
 - 5.3.4. The Ukrainian War and its effects on markets

7. Bibliography

7.1 Basic Bibliography:

- AMATO, Giuliano et al. (eds.): *The History of the European Union: Constructing Utopia*. Oxford: Hart Publishing, 2019.
- BAKARDJIEVA-ENGELBREKT, Antonina et GROUSSOT, Xavier (eds.): *The future of Europe: political and legal integration beyond Brexit*. Oxford: Hart Publishing, 2019.
- BRADFORD, Anu: *The Brussels effect: how the European Union rules the world*. New York: Oxford University Press, 2020.
- CHANG, Michele et al. (eds.): *The political economy of adjustment throughout and beyond the Eurozone crisis: what have we learned?* New York: Routledge, 2020.
- DELLA POSTA, Pompeo et al. (eds.): *Globalization, development, and integration: a European perspective*. New York: Palgrave Macmillan, 2009.
- DINAN, Desmond: *Origins and Evolution of the European Union*. Oxford: Oxford University Press, 2014.
- EGENHOFER, Christian et al. (eds.): *The ever-changing Union; an introduction to the history, institutions and decision-making processes of the European Union*. Brussels: Centre for European Policy Studies, 2011.
- EL-AGRAA, Ali M.: *The European Union illuminated: its nature, importance and future*. New York: Palgrave Macmillan, 2015.
- FARRELL, Mary et al.: *Global politics of regionalism: theory & practice*. Ann Arbor: Pluto Press, 2005.
- GANS, Joshua: *Economics in the Age of COVID-19*. Massachusetts: MIT Press First Reads, 2020.
- GINSBERG, Roy H.: *Demystifying the European Union: The Enduring Logic of Regional Integration*. Lanham: Rowman and Littlefield, 2010.
- GRIMMEL, Andreas (ed.): *The crisis of the European Union: challenges, analyses, solutions*. Abingdon, Oxon; New York, NY: Routledge, 2018.
- ISAACS, Ann Katherine et al.: *Perspectives on European integration and European Union history: a CLIOHWORLD reader*. Pisa: PLUS-Pisa University Press, 2010.
- MARTILL, Benjamin et STAIGER, Uta (eds.): *Brexit and beyond: rethinking the futures of Europe*. London: UCL Press, 2018.
- MEURS, Wim van der (ed.): *The unfinished history of European integration*. Amsterdam: Amsterdam University Press, 2018.
- WINAND, Pascaline et al.: *The external relations of the European Union: historical and contemporary perspectives*. Berlin: Peter Lang, 2015.

7.2 Additional Bibliography:

Selection of academic articles for online access:

<http://www.socialeurope.eu/pdf-editions/>

<http://www.monde-diplomatique.fr/>

8. Systems and Assessment Criteria

8.1 System for Assessment:

- Attendance and Participation
- Periodic Written Controls
- Written Exam
- Oral Exam
- Oral Presentations in Class
- Practical work (written or oral exercises, analysis, comments, classroom observation, programming teaching activities etc.)
- Specialized Tutorials
- Other activities (attendance at conferences, viewing documentaries, feature films, etc.)

8.2 Assessment Criteria and Marks:

8.2.1 Examinations Convocatory I

Respecting the philosophy of continuous assessment, it will be diversified and continued throughout the course, using the following instruments and evaluation criteria:

Graduate requirements:

- Quiz about Europe and the European Union: 10%
- Questionnaire about the 1st required reading: 15%
- Questionnaire about the 2nd required reading: 15%
- Participation on discussions, tasks, and explanations throughout the whole course: 15%
- Specific tasks within each topic: 15%
- Content tests on each topic: 15%
- Final assignment: 15%

Attendance is compulsory in this kind of studies, unless officially justified (work incompatibility, long-term sickness, etc.); therefore, it will always be considered on a qualitative basis in the continuous assessment and might be subject to different means of attendance tracking.

The date when every task is due will be sufficiently announced in the different sessions and on Moodle throughout the course; turning them in late will imply a reduction of the marks.

Evaluation criteria:

In order to obtain the final mark of each ordinary call, all Marks will be considered, regardless of their having been passed or failed individually. To pass any of the ordinary calls it will be necessary to reach at least 5 points (in a 0-10 rating-scale).

8.2.2 Examinations Convocatory II

In convocatory II, all positive marks got throughout the course (equal or higher than 5 points in a 0-10 rating scale) will be kept, according to the philosophy of continuous assessment, and therefore it will only be necessary to re-evaluate those parts which (having been done) have not reached the minimum mark to pass the course (equal to 5 points in a 0-10 rating scale). Those activities which have not been done for any reason during the course will not be able to be re-evaluated in the convocatory II. The evaluation instruments will be the same as in the ordinary call I.

In order to obtain the final Mark of each ordinary call, all marks will be considered, regardless of their having been passed or failed individually. To pass any of the ordinary calls it will be necessary to reach at least 5 points (in a 0-10 rating-scale).

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8.2.3 Examinations Convocatory III

In convocatory III, all positive marks got throughout the course (equal or higher than 5 points in a 0-10 rating scale) will be kept, according to the philosophy of continuous assessment, and therefore it will only be necessary to re-evaluate those parts which (having been done) have not reached the minimum mark to pass the course (equal to 5 points in a 0-10 rating scale). Those activities which have not been done for any reason during the course will not be able to be re-evaluated in convocatory III. The evaluation instruments will be the same as in the ordinary call I.

In order to obtain the final Mark of each ordinary call, all marks will be considered, regardless of their having been passed or failed individually. To pass any of the ordinary calls it will be necessary to reach at least 5 points (in a 0-10 rating-scale).

8.2.4 Extraordinary Convocatory

In the extraordinary convocatory, all positive marks got throughout the course (equal or higher than 5 points in a 0-10 rating scale) will be kept, according to the philosophy of continuous assessment, and therefore it will only be necessary to re-evaluate those parts which (having been done) have not reached the minimum mark to pass the course (equal to 5 points in a 0-10 rating scale). Those activities which have not been done for any reason during the course will not be able to be re-evaluated in the extraordinary convocatory. The evaluation instruments will be the same as in the ordinary call I.

In order to obtain the final mark of each ordinary call, all marks will be considered, regardless of their having been passed or failed individually. To pass any of the ordinary calls it will be necessary to reach at least 5 points (in a 0-10 rating-scale).

8.3 Single Final Evaluation:

Alternatively, according to art. Nº 8 of the *Reglamento de Evaluación para las titulaciones de Grado y Máster oficial de la Universidad de Huelva*, the students might choose to abide by the final examination model, but to do so it is compulsory to communicate such decision **within the first two weeks of the course, or within the two first weeks after having enrolled**.

The only proper procedure to do so is communicating such decision to the professor by email, who must return a read receipt.

Also, in application of the first point of the art. Nº 8, the final examination will abide by the same evaluation criteria as the continuous assessment, and regarding the requirements and tasks to be examined, they are the following:

- Written/oral exam on contents essentially theoretical: 40%
- Questionnaire on contents both theoretical and practical: 30%
- Training exam: 30%

To calculate the final Mark, all these marks will be considered, regardless of their having been passed or failed individually. To pass the course, it will be necessary to obtain at least 5 points (on a 0-10 rating scale).

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9. Indicative weekly teaching organization:				
Date	Large groups	Small groups	Evaluable tests and/or activities	Content
		Computer class		
19-02-2024	3	0		Presentation of the subject Topic 1: Introduction
26-02-2024	3	0		Topic 2: Historical precedents: the idea of Europe and Europeanism prior to II World War
04-03-2024	3	0		Topic 3: First steps towards the European unity (1945-1949)
11-03-2024	0	3	Quiz about Europe and the European Union: 10%	Practical introduction to the European Union web Practical introduction to the web of the Ministry of Foreign Affairs, European Union and Cooperation
18-03-2024	3	0		Topic 3: First steps towards the European unity (1945-1949) Topic 4: The process of European integration (1950-today)
01-04-2024	3	0		Topic 4: The process of European integration (1950-today)
08-04-2024	3	0		Topic 4: The process of European integration (1950-today)
15-04-2024	0	3	Questionnaire about the 1 st required reading: 15%	Practical introduction to teaching the History of the European Union
22-04-2024	3	0		Topic 4: The process of European integration (1950-today)
29-04-2024	3	0		Topic 4: The process of European integration (1950-today) Topic 5: The European project in the 21st century
06-05-2024	3	0		Topic 5: The European project in the 21st century
13-05-2024	0	3	Questionnaire about the 2 nd required reading: 15%	Practical introduction to researching the History of the European Union
20-05-2024	3	0		Topic 5: The European project in the 21st century
27-05-2024	3	0		Topic 5: The European project in the 21st century
03-06-2024	3	0	Exposition and assessment of the final assignment (15%)	
Total	36	9		