

Part A. PERSONAL INFORMATION

CV date

17-06-2025

First name	M.Carmen		
Family name	Fonseca Mora		
Gender (*)	female		
e-mail	fonseca@uhu.es	URL Web	
Open Research and Contributor ID (ORCID)(*)		Researcher ID http://www.researcherid.com/rid/J-2219-2014	
		Código Orcid http://orcid.org/0000-0002-2404-3553	

(*) Mandatory

A.1. Current position

Position	Full Professor		
Initial date	2019		
Institution	University of Huelva		
Department/Center	Filología Inglesa		
Country	Spain	Teleph. number	
Key words	musical aptitude, reading, foreign languages; individual differences, teaching innovation, scientific publications, affective factors		

A.2. Previous positions (research activity interruptions, art. 45.2.b))

Period	Position/Institution/Country/Interruption cause
2003-2019	Senior Lecturer, University of Huelva
2009-2012	Vice-chancellor of Lifelong learning and Innovation programmes, University of Huelva, Spain
2020-2022	Head of Research Center "Contemporary Thinking and Innovation for social Development" (COIDESO), University of Huelva
2002-2024	Head of research group Research in Affective Language Learning (ReALL)

A.3. Education

PhD, Licensed, Graduate	University/Country	Year
Diplomada Prof. De Educación General Básica (Lengua española y Lenguas Modernas)	Escuela Universitaria de Profesorado de EGB de Huelva	1982
Lic. Filología Inglesa	Universidad de Sevilla	1992
PhD	Universidad de Huelva	1999

General indicators of the quality of scientific production

- Six-year periods **5** (CNEAI)
- Theses supervised: **15**; 10 of them with European Doctorate mention.

Part B. CV SUMMARY (max. 5000 characters, including spaces)

Full Professor in the Department of English Philology at the University of Huelva (Spain) and member of the research group ReALL (Research in Affective Language Learning, HUM-657). Her main research interests focus on foreign language teaching, teacher training, teaching innovation and scientific publications. Her work has appeared in a significant number of academic journals and edited volumes published by Heidelberg Verlag, Sage, Multilingual Matters, Mergablum, Routledge, Netbiblio, Edinumen, Septem Ediciones, Cambridge Scholars, Oxford, Frontiers, among others. She has been a visiting lecturer at the University of Chester (UK). Since 2014 she has been a member of the European Language Council based at the Freie Universität Berlin and the FLAME (Films, Languages and Media Education) Research Centre at Manchester Metropolitan (UK). She has held positions in scientific activity management, scientific journal consultancy and international committees. She is currently associate-editor of the *European Journal of Language Policy* (University of Liverpool). In the field of research, she has published articles, books and chapters in national and international publishers, in Spanish, English and German, ranking first in 55 of these publications. These publications have received 4418 citations (H:31 index, i10-index: 57) . She has received over 35 invitations as a plenary lecturer and invitations to speak at round tables from Spanish universities (University of Granada, University of Jaén, University of Alicante, University of Pompeu Fabra, University of Seville, University of Nebrija, Complutense University of Madrid, UNED, International University of Andalusia (UNIA), University of La Laguna (Tenerife), Catholic University of San Antonio of Murcia) and from foreign universities such as the University of Leiden, KU LEUVEN University (Belgium), University of Toronto, University of Bath (UK); Manchester Metropolitan (UK), the University of Vienna (Austria), the University of Lyon (France), the University of Göttingen (Germany), the University of Uppsala (Sweden), the Catholic University of Leuven (Belgium), Brown University (USA) and the Cervantes Institutes (Spain). He has also worked at the Cervantes Institutes of New York (USA), Munich (Germany) and Bremen (Germany). She has supervised 15 doctoral theses (10 with international mention). Since 2003 she has also been invited to teach in Master's and PhD programmes at different Spanish universities (Seville, Castilla-La Mancha, Granada, UIMP, Santander). She has coordinated the Doctoral Programme "Language Teaching and the Western Literary Canon", where she brought together the different programmes of Spanish Philology and its Didactics, Integrated Philology and English Philology at the University of Huelva. She is currently participating in the Inter-University Doctoral Programme (Huelva, Córdoba, Jaén y Extremadura) "Lenguas y Culturas" and in the Doctoral Programme "Social Sciences and Education" (University of Huelva).

Part C. RELEVANT MERITS (sorted by typology)

C.1. Most important publications in books and journals with "peer review"

- Fonseca-Mora, M. C., & Fernández-Corbacho, A. (2025). Affect and emotional prosody in the foreign language classroom in *Affectivity and Prosody in Second Language Learning*, 39, 61.
- Fonseca-Mora, M. C. (2024). La alfabetización afectiva en la enseñanza de lenguas: la voz de los adultos migrantes, *Bellaterra Journal of Teaching and Learning Language and Literature*, v. 14 (4).
- Toscano-Fuentes, C., Fernández-Corbacho, A. y Fonseca-Mora, M.C. 2024. Towards affective literacy for adult migrants: A systematic literature review. *Australian Journal of Adult Learning*. Special issue: Power, policies, and practices in adult literacies. <https://hdl.handle.net/10272/24402>
- Legaz-Torregrosa, H.; Machancoses, F.H. Buyse, K & M. Carmen Fonseca -Mora (2024) Musical aptitude and silent reading fluency in adult multilingual learners of Spanish: an exploratory study, *International Journal of Multilingualism*, DOI: 10.1080/14790718.2021.2025242
- Sánchez-Vizcaíno, M. C., Cancelas-Ouviña, L. P., & Carmen Fonseca-Mora, M. (2023). A multimodal analysis for an updated vision of women in music videos. *Observatorio (OBS*)*, 17(3).
- Fonseca-Mora, M.C. (2023). Emotion in language education and pedagogy. In Schiewer, G., Altarriba, J. & Ng, B. Volume 3. Berlin, Boston: De Gruyter pp. 2195 - 2217. Mouton.

- García-Barroso, L., & Fonseca-Mora, M. C. (2023). Multiliteracidades para aprendientes de lenguas adultos: una revisión narrativa. *Porta Linguarum Revista Interuniversitaria de Didáctica de las Lenguas Extranjeras*, (40), 199-213.
- Fonseca Mora, M. C., & González Davies, M. (2022). CEFR mediation strategies: towards a socioemotionally enhanced plurilingual language education. (pp. 69-81). In North, B., Piccardo, E., Goodier, T., Fasoglio, D., Margonis-Pasinetti, R., & Rüschhoff, B. (2022). *Enriching 21st-Century Language Education. The CEFR Companion volume in practice*. Strasbourg: Council of Europe Publishing F-67075 Strasbourg Cedex <http://book.coe.int> ISBN 978-92-871-8846-5
- Fonseca-Mora, M. C., & Sosiński, M. (2023). Multiliteracies and adult language learners: Introduction. *European Journal of Language Policy*, 15(2), 147-151.
- Vaquero Ibarra, N., & Fonseca-Mora, M. C. (2022). Garantía de la formación lingüística de migrantes adultos en la Comunidad de Madrid. *Revista Nebrija De Lingüística Aplicada a La Enseñanza De Lenguas*, 16(33), 19-38.
- Andrade-Velásquez, M. R., & Fonseca-Mora, M. C. (2021). Las narrativas transmedia en el aprendizaje de lenguas extranjeras. *Revista Mediterránea de Comunicación*, 12(2), 159-175.
- Fonseca-Mora, M. C., Machancoses, F. H., Gryb, O., & Reiterer, S. (2021). Musical aptitude, working memory, general intelligence and plurilingualism: When adults learn read fluently in a foreign language. *Cogent Education*, 8(1), 1936371.
- Foncubierta, J. M., Machancoses, F. H., Buyse, K., & Fonseca-Mora, M. C. (2020). The Acoustic Dimension of Reading: Does Musical Aptitude Affect Silent Reading Fluency? *Frontiers in Neuroscience*, 14, 399.
- Fernández-García, A., & Fonseca-Mora, M. C. (2019). EFL learners' speaking proficiency and its connection to emotional understanding, willingness to communicate and musical experience. *Language Teaching Research*, 1362168819891868.
- Cores-Bilbao, E., del Carmen Méndez-García, M., & Fonseca-Mora, M. C. (2020). University students' representations of Europe and self-identification as Europeans: a synthesis of qualitative evidence for future Eur J Futures Res 8, 1 (2020). <http://sci-hub.tw/10.1186/s40309-019-0159-y>

C.2. Congress.

- Fonseca Mora, M.C. (2025). 26th Annual AULC Conference Multilingualism, Multiliteracies, Digital Technologies, and Accessibility in Language Teaching. Affective literacy in an additional language. Plenary/Keynote speaker (Liverpool, UK, 7-8 April)
- Fonseca Mora, M.C. (2024). Psychology and Language learning PLL5 conference. Affective literacy in an additional language for effective citizenship education Plenary/Keynote speaker (UNED Madrid 16-18, May).
- Fonseca Mora, M.C. (2023) LESLLA 19th Annual Symposium - Bridging the gap between research and practice with LESLLA Learners: challenges and opportunities. If only connect: L2 multiliteracies, socio-emotional factors and inclusion. Plenary/Keynote speaker (Barcelona, September 7-9).
- Fonseca Mora, M.C. (2023). *Affective factors and emotions in second language education*. March, 2nd. AMPIRIC, University-Aix Marseille <https://reallgroup.eu/conference-affective-factors-and-emotions-in-second-language-education/>
- Fonseca-Mora, M.C. (2023). *Musical aptitude and foreign language learning*. Research Colloquium OISE, University of Toronto. <https://www.oise.utoronto.ca/cerll/2023-research-colloquium> Keynote speaker.
- Fonseca-Mora, M.C & Lucio-Villegas, E. 10th ESREA Triennial Conference. New seeds for a world to come. Policies, practices and lives in adult education and learning. Simposio: *Adults' Literacy (ies)*. Università Milano Bicocca, Milán. Septiembre 2022.
- Fonseca-Mora, M.C. & Vaquero Ibarra, N. FOURTH WEBINAR: GRASPING ACADEMIC LANGUAGE, *Teaching and learning academic language in a refugee context*. IncluSTEM Erasmus+A training program for sustainable rapid inclusion leading to employment via STEM universities in Europe, Organizer: Technische Universität Berlin, 5 de mayo 2023. <https://inclustem.eu/stafftraining/>
- Fonseca-Mora, M.C. Webinars on Migration and Higher Education: *Language Learning*. IncluSTEM Erasmus+A training program for sustainable rapid inclusion leading to employment via STEM universities in Europe, Organizer: Technische Universität Berlin, 29 agosto 2023 <https://inclustem.eu/inclustem-webinar-series-2023/>

- Fonseca-Mora, M.C., García-Barroso, L. y Fernández-Corbacho, A. (2023). 40º Congreso Internacional de la Asociación Española de Lingüística Aplicada (AESLA). *The Multiliteracy Pedagogy in the context of adult migrants learning an additional language*. Universidad de Extremadura, España.
- Fernández-Corbacho, F. y Fonseca Mora, M.C. 12TH ESREA Conference “Between global and local – adult learning and communities”. Comunicación y trabajo extensor: *Multiliteracy design and mediation skills of future language teachers of L2 illiterate adults*. Sevilla, 6-8 de octubre de 2021.

C.3. Projects which you have coordinated

Título del proyecto: **Multiliteracies for adult at-risk learners of additional languages (MultiLits)** 2020-2024

Entidad financiadora: Ministerio de Ciencia e Innovación, PROYECTOS DE I+D+I, CORRESPONDIENTES AL PROGRAMA ESTATAL DE INVESTIGACIÓN, DESARROLLO E INNOVACIÓN ORIENTADA A LOS RETOS DE LA SOCIEDAD Referencia: PID2020-113460RB-I00

Entidades participantes: Universidad de Huelva, Universidad de Sevilla, Universidad de Córdoba, Universidad Católica de Lovaina (Bélgica), Universidad Politécnica de Valencia, Universidad de Columbia (EEUU), Universidad de Bratislava (Eslovaquia), Universidad Aix-Marseille (France)

Investigadora principal: MARIA DEL CARMEN FONSECA MORA, Universidad de Huelva

Título del proyecto: **APTITUD MUSICAL, FLUIDEZ LECTORA Y PERCEPCION INTERCULTURAL DE ESTUDIANTES UNIVERSITARIOS EUROPEOS** 2016- 2020

Entidad financiadora: MINECO, PROYECTOS DE I+D+I, CORRESPONDIENTES AL PROGRAMA ESTATAL DE INVESTIGACIÓN, DESARROLLO E INNOVACIÓN ORIENTADA A LOS RETOS DE LA SOCIEDAD Referencia: FFI2016-75452-R

Entidades participantes: Universidad de Huelva, Universidad de Sevilla, Universidad de Córdoba, Universidad Comillas de Madrid, Centro de Investigación francés Institut des Neurosciences Cognitives de la Méditerranée (Marsella), Consejería de Educación y Ciencia (Junta de Andalucía), Universidad de Viena (Austria), Universidad Católica de Lovaina (Bélgica), Universidad de Applied Linguistics de Múnich (Alemania), Consejería de Educación de la Embajada de Londres (Reino Unido), Universidad de Cádiz, Universidad Politécnica de Valencia .

Investigadora principal: MARIA DEL CARMEN FONSECA MORA, Universidad de Huelva

Título: **PERCEPCION MUSICAL Y DESTREZAS LECTORAS EN EL APRENDIZAJE DE UNA LENGUA EXTRANJERA** 2011-2014

Entidad financiadora: Ministerio de Ciencia e Innovación, DIRECCIÓN GENERAL DE INVESTIGACIÓN Y GESTIÓN DEL PLAN NACIONAL I+D+I, SUBDIRECCIÓN GENERAL DE PROYECTOS DE INVESTIGACIÓN

Referencia del proyecto: FFI2010-15738 (subprograma FILO)

Entidades participantes (*): Universidad de Huelva, Universidad de Sevilla, Universidad de Córdoba, Universidad Complutense de Madrid, Centro de Investigación francés Institut des Neurosciences Cognitives de la Méditerranée (Marsella), Consejería de Educación y Ciencia (Junta de Andalucía)

Investigadora principal: MARIA DEL CARMEN FONSECA MORA, Universidad de Huelva

C.4. Participation in technology/knowledge transfer activities and exploitation of results.

Fonseca Mora, M.C., Fernández Corbacho A., Vaquero Ibarra, N., Foncubierta, J.M., Colaboración en el Contrato nº 5338 suscrito entre Council of Europe y la Universidad de Granada para el proyecto *Linguistic Integration of Adult Migrants*. 18/04/2022 a 25/11/2022.

Fonseca Mora, M.C. y Vaquero Ibarra, N. Convenio específico de colaboración (Aprendizaje y servicios) entre la Universidad de Huelva (y el IES Lomo de la Herradura de la Consejería de Educación en Canarias para el desarrollo digital de la herramienta de evaluación para programas de Español como Lengua Adicional para Migrantes Adultos. 2024-2025

Fonseca-Mora, M.C. Personal contratado: María Prados López. Contrato Investigo. Junta de Andalucía, Conserjería de empleo. Empresa y trabajo autónomo. Duración: 01/03/2023-28/02/2025.

Fonseca Mora M.C., Contrato 68/83: *Asesoramiento tecnológico y de innovación para la formación del profesorado ELE en EE.UU y Canadá* desde noviembre a julio 2014/15

Convenio entre Universidad de Huelva y Editoriales Edinumen y Cambridge University Press