



Universidad
de Huelva

Faculty of Business and Tourism

GENERAL SPECIFICATIONS

2025-2026

BACHELORS DEGREE IN BUSINESS

Subject Data

Name:

ECONOMÍA ESPAÑOLA

English name:

SPANISH ECONOMY

Code:

858510206/858610206

Type:

OBLIGATORY

Hours: Tuesdays and Thursdays 10:30-12:30

	Total	In class	Out class
Time distribution	150	45	105

ECTS: 6

Standard group	Small groups			
	Classroom	Lab	Practices	Computer classroom
4,8	1,2			

Departments:

Departamento de Economía

Knowledge areas:

Economía Aplicada

ANEXO I

Year:	Semester
Second year	2

TEACHING STAFF

Name:	E-mail:	Telephone
M. Teresa Aceytuno	maria.aceytuno@dege.uhu.es	959217890

Others Data (Tutoring, schedule...)

PREREQUISITES TO FOLLOW THE COURSE: ENGLISH B2 CERTIFIED.
Tutorial hours: Tuesdays and Thursdays 10:30-13:30.

ANEXO I

SPECIFIC INFORMATION OF THE COURSE

I. Contents description:

I.1 In English:

This course will be an advanced introduction to concepts and contending approaches in Spanish political economy and an overview of the evolution of it since the late nineteenth century.

I.2 In Spanish:

En este curso se ofrece una introducción avanzada a los conceptos y enfoques de la economía española y una revisión de la evolución de la misma desde finales del S.XIX.

2. Background:

2.1 Situation within the Degree:

Second course, second semester

2.2 Recommendations

PREREQUISITES TO FOLLOW THE COURSE: ENGLISH B2 CERTIFIED.

ANEXO I

3. Objectives (as result of teaching):

Objectives of the course:

- Understanding the current Spanish Economy situation and its evolution.
- Learning to use the tools and methods that are used in the analysis of the Spanish economy. - Analyzing different situations and problems related to the Spanish economy.

4. Skills to be acquired

4.1 Specific Skills:

CE19

4.2 General, Basic or Transversal Skills:

CB1, CB2, CB3, CB4, CB5, CG1, CT2, CT3, CT4, CT6.

5. Training Activities and Teaching Methods

5.1 Training Activities:

- Theoretical sessions about the contents of the course
- Academically oriented activities. - Student's individual work

5.2 Teaching Methods::

- Theoretical sessions about the contents of the course - Academically oriented activities.
- Student's individual work
- Evaluation tests
- Tutorial sessions

5.3 Development and Justification:

The teaching and training methodologies have been developed in order to achieve the objectives of the course and the developing the skills.

6. Detailed Contents

ANEXO I

Lesson 1. Historical Evolution of the Spanish Economy

Lesson 2. The Spanish Economy in the Context of the European Union

Lesson 4. Primary Sector

Lesson 5. Industry and Energy Sector

Lesson 6: Services and Tourism

Lesson 7. International trade

Lesson 8: Financial System Lesson

9: Labour Market

7. Bibliography

7.1 Basic Bibliography:

- García Delgado, J. (2021): Lecciones de Economía Española, Ed. Thomson Reuters.

7.2 Additional Bibliography:

Instituto Nacional de Estadística (2022): La economía española en cifras.

8. Systems and Assessment Criteria

8.1 System for Assessment:

ANEXO I

Written/oral exam.

Continuous assessment.

The grading system is in accordance with that established in article 5 of Royal Decree 1125/2003, of September 5, which establishes the European system of credits and the grading system in official university degrees and valid throughout the national territory.

The subjects of the study plan will be graded according to the following numerical scale from 0 to 10, with expression of a decimal, to which its corresponding qualification may be added qualitative: 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Outstanding (SB).

The mention "Honors" may be awarded to students who have obtained a score equal to or greater than 9.0. Their number may not exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of students enrolled is less than 20, in which case a single "Registration honorary". In the event that more students than those allowed could access, it will be prioritized by the qualification obtained.

8.2 Assessment Criteria and Marks:

8.2.1 Examinations Convocatory I

The weighting in the evaluation of the different activities will be as follows:

Final exam: 50%. A midterm exam (covering the material taught up to the date of the exam) will be held, plus a second in-person multiple-choice midterm exam (covering the rest of the material) on the date set by the Faculty of Economics and Technology for the final exam. The minimum grade in each midterm exam to calculate the average between the midterm exams will be 4/10. Students who do not obtain a grade of 4/10 in the first midterm exam must take a final in-person multiple-choice exam (covering all the material) in May/June. The minimum grade in the average of the two mid-term exams or in the final exam to average with the rest of the grades will be 4/10. If the average grade obtained in the mid-term exams or in the final exam is higher than 5/10, it may be retained for the second ordinary exam session in July, which will be a single final assessment. The incident exams will be oral. If the two mid-term exams or the final exam are not taken, the grade for the first regular exam session will be 'No Show', regardless of the other grades.

Large group classes activities: 10%

Complementary activities such as conferences: if these activities do not take place, this 10% of the final grade will be calculated from the exam. Practices carried out during the course: 25%. Practices presentation: 5%

The distinction 'Honours' may be awarded to students who have obtained a grade equal to or higher than 9.0. The number of students receiving this distinction may not exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of students is less than 20, in which case only one 'Honours' distinction may be awarded. In the event that there are more candidates than places available for honours due to the number of students enrolled in the subject, the award of the distinction 'Honours' will be granted according to the following criteria: firstly, participation and grades in the various activities carried out throughout the course and, secondly, if the tie persists, based on the assessment of the skills outlined in this guide.

8.2.2 Examinations Convocatory II

ANEXO I

The evaluation will be the same than final single evaluation

The results obtained by students in each of the subjects in the curriculum will be graded on the following numerical scale from 0 to 10, expressed to one decimal place, to which the corresponding qualitative grade may be added: 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Excellent (SB).

The distinction 'Honours' may be awarded to students who have obtained a grade equal to or higher than 9.0. The number of students receiving this distinction may not exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of students is less than 20, in which case only one 'Honours' distinction may be awarded. In the event that there are more candidates than places available for honours due to the number of students enrolled in the subject, the award of the distinction 'Honours' will be granted according to the following criteria: firstly, participation and grades in the various activities carried out throughout the course and, secondly, if the tie persists, based on the assessment of the skills outlined in this guide.

8.2.3 Examinations Convocatory III

The evaluation will be the same than final single evaluation

The results obtained by students in each of the subjects in the curriculum will be graded on the following numerical scale from 0 to 10, expressed to one decimal place, to which the corresponding qualitative grade may be added: 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Excellent (SB).

The distinction 'Honours' may be awarded to students who have obtained a grade equal to or higher than 9.0. The number of students receiving this distinction may not exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of students is less than 20, in which case only one 'Honours' distinction may be awarded. In the event that there are more candidates than places available for honours due to the number of students enrolled in the subject, the award of the distinction 'Honours' will be granted according to the following criteria: firstly, participation and grades in the various activities carried out throughout the course and, secondly, if the tie persists, based on the assessment of the skills outlined in this guide.

8.2.4 Extraordinary Convocatory

The evaluation will be the same than final single evaluation

The results obtained by students in each of the subjects in the curriculum will be graded on the following numerical scale from 0 to 10, expressed to one decimal place, to which the corresponding qualitative grade may be added: 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Excellent (SB).

The distinction 'Honours' may be awarded to students who have obtained a grade equal to or higher than 9.0. The number of students receiving this distinction may not exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of students is less than 20, in which case only one 'Honours' distinction may be awarded. In the event that there are more candidates than places available for honours due to the number of students enrolled in the subject, the award of the distinction 'Honours' will be granted according to the following criteria: firstly, participation and grades in the various activities carried out throughout the course and, secondly, if the tie persists, based on the assessment of the skills outlined in this guide.

ANEXO I

8.3 Single Final Evaluation:

According to the Evaluation Regulations for Bachelor's and Official Master's Degrees of the University of Huelva, in its article 8, students may opt for a sole final evaluation system, expressly renouncing continuous evaluation and without the possibility of changing the system. The request must be made in the first two weeks of the course or in the two weeks following enrolment (if this has occurred after the beginning of the subject), addressed to the coordinator of the subject: María-Teresa Aceytuno. It has to be done by Moodle.

In order to be evaluated through this system, students must take a final written examination with open questions on the content of the subject, at the same time and date than the students who are evaluated through the continuous evaluation system.

The results obtained by students in each of the subjects in the curriculum will be graded on the following numerical scale from 0 to 10, expressed to one decimal place, to which the corresponding qualitative grade may be added: 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Excellent (SB).

The distinction 'Honours' may be awarded to students who have obtained a grade equal to or higher than 9.0. The number of students receiving this distinction may not exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of students is less than 20, in which case only one 'Honours' distinction may be awarded. In the event that there are more candidates than places available for honours due to the number of students enrolled in the subject, the award of the distinction 'Honours' will be granted according to the following criteria: firstly, participation and grades in the various activities carried out throughout the course and, secondly, if the tie persists, based on the assessment of the skills outlined in this guide.