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Universidad
de Huelva

Faculty of Business and Tourism

GENERAL SPECIFICATIONS

2026-2027

BACHELORS DEGREE IN BUSINESS

Subject Data

Name:

ECONOMÍA ESPAÑOLA

English name:

SPANISH ECONOMY

Code:

858510206/858610206

Type:

OBLIGATORY

Hours: Tuesdays and Thursdays 10:30-12:30

	Total	In class	Out class
Time distribution	150	45	105

ECTS: 6

Standard group	Small groups			
	Classroom	Lab	Practices	Computer classroom
4,8	1,2			

Departments:

Departamento de Economía

Knowledge areas:

Economía Aplicada

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Year:	Semester
Second year	2

TEACHING STAFF

Name:	E-mail:	Telephone
M. Teresa Aceytuno	maria.aceytuno@dege.uhu.es	959217890

Others Data (Tutoring, schedule...)

PREREQUISITES TO FOLLOW THE COURSE: ENGLISH B2 CERTIFIED.
Tutorial hours: Tuesdays and Thursdays 10:30-13:30.

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SPECIFIC INFORMATION OF THE COURSE

1. Contents description:

1.1 In English:

Analysis of the functioning of the Spanish economy. Objectives: to acquire the knowledge necessary to understand how the Spanish economy works, to learn how to use the tools required for its analysis, and to analyse different situations relating to it.

Course content

- Methodology for analysing the Spanish economy.
- Structure and context of the Spanish economy: historical development and European integration.
- Structural and institutional aspects of the Spanish economy: structural foundations and regulation.
- Productive sectoral aspects of the Spanish economy: primary, secondary and tertiary sectors.
- Non-productive sectoral aspects of the Spanish economy: external relations, the financial market and the labour market.
- Spatial aspects of the Spanish economy: income distribution and the regional economy.

1.2 In Spanish:

Análisis del funcionamiento de la economía española. Objetivos: adquirir los conocimientos necesarios para comprender el funcionamiento de la economía española, aprender a manejar los instrumentos necesarios para el análisis de la misma y analizar diferentes situaciones relacionadas con la misma.

Descripción de contenidos

- Metodología para el análisis de la economía española.
- Conformación y contexto de la economía española: evolución histórica e integración europea.
- Aspectos estructurales e institucionales de la economía española: bases estructurales y regulación.
- Aspectos sectoriales productivos de la economía española: sectores primario, secundario y terciario.
- Aspectos sectoriales no productivos de la economía española: relaciones exteriores, mercado financiero y mercado de trabajo.
- Aspectos espaciales de la economía española: distribución de la renta y economía regional.

2. Background:

2.1 Situation within the Degree:

This module contributes to students' education by providing them with a broad understanding of the global business environment.

2.2 Recommendations

Proficiency in English as a native language, or a B2 level of English for students for whom it is not their native language.

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3. Objectives (as result of teaching):

To acquire the knowledge required to understand the Spanish economic environment in which businesses operate.

To learn how to use the tools needed to analyse the economic reality of that environment.

To analyse different situations or problems relating to that environment.

4. Skills to be acquired

4.1 Specific Skills:

CE19: To understand the current state and trends of the most significant aspects of the Spanish and international economies.

4.2 General, Basic or Transversal Skills:

CB1: Students should have demonstrated that they possess and understand knowledge in a field of study that builds on the foundations of general secondary education, and is typically at a level which, whilst drawing on advanced textbooks, also includes some aspects that require knowledge from the cutting edge of their field of study. CB2: Students should be able to apply their knowledge to their work or vocation in a professional manner and possess the skills typically demonstrated through the formulation and defence of arguments and the resolution of problems within their field of study. CB3: Students should be able to gather and interpret relevant data (usually within their field of study) in order to form judgements that include reflection on relevant social, scientific or ethical issues. CB4: Students should be able to convey information, ideas, problems and solutions to both specialist and non-specialist audiences. CB5: Students should have developed the learning skills necessary to undertake further studies with a high degree of autonomy. CG1: Students should develop cognitive, instrumental and attitudinal competences in the context of Business Administration and Management. CT1: To have a sound command of the Spanish language, its various styles and the specific terminology required for the development and communication of knowledge in scientific and academic contexts. CT2: Developing a critical approach to analytical and synthesis skills. CT3: Developing an inquiring mindset that enables the ongoing review and advancement of knowledge. CT4: Ability to apply Digital and Information Literacy Skills (C12) in professional practice. CT6: Promoting, respecting and safeguarding human rights, equality without discrimination on grounds of birth, race, sex, religion, opinion or any other personal or social circumstance, democratic values, social equality and environmental sustainability.

5. Training Activities and Teaching Methods

5.1 Training Activities:

- Theoretical sessions about the contents of the course
- Academically oriented activities.
- Student's individual work

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5.2 Teaching Methods::

- Theoretical sessions about the contents of the course - Academically oriented activities.
- Student's individual work
- Evaluation tests
- Tutorial sessions

5.3 Development and Justification:

The teaching and training methodologies have been developed in order to achieve the objectives of the course and the developing the skills.

6. Detailed Contents

Topic 1. The historical development of the Spanish economy Topic 2. The Spanish economy in the context of the European Union Topic 3. The structural foundations of the Spanish economy Topic 4. The regulation of the Spanish economy Topic 5. The Spanish primary sector Topic 6. The Spanish secondary sector Topic 7. The Spanish tertiary sector Topic 8. The Spanish economy's external economic relations Topic 9. The Spanish financial market Topic 10. The Spanish labour market Topic 11. Income distribution in Spain

7. Bibliography

7.1 Basic Bibliography:

GARCÍA DELGADO, J. L. y MYRO, R. (2014): *The Spanish Economy*, Cívitas, Madrid.
 HIDALGO-CAPITÁN, A. L., CUBILLO-GUEVARA, A. P. E HIDALGO-CUBILLO, I. (2022): *El ensayo académico. Una guía para la elaboración de ensayos académicos en ciencias sociales (adaptada al estilo APA – 7ª ed.)*, Cuadernos didácticos del CIFV, nº 2, Huelva.
 Santos Miguel Ruesga Benito (2020): [La economía española y el Covid-19: ¿hacia una “nueva” normalidad?](#) *Economía UNAM*, ISSN 1665-952X, ISSN-e 2448-8143, Nº. 51, págs. 101-125.

7.2 Additional Bibliography:

1. MARTÍNEZ CHACÓN, E. y GARCÍA ALONSO, J. M. (2009): *Economía Española*, Ariel, Madrid.
 2. MARTÍN MAYORAL, F. (Coord.) (2009): *Manual de Economía Española. Teoría y Estructura*. Pearson Prentice Hall.
 3. GARCÍA DE LA CRUZ, J. M. (Coord.) (2007): *Economía Española: estructura y regulación*, Thomson, Madrid.
 4. TAMAMES, R. (2008): *Estructura Económica de España*, Alianza Universidad, Madrid.
 5. VALLÉS FERRER, J. (Coord.) (2010): *Economía Española*. McGraw-Hill.
- ON-LINE RESOURCES
1. Instituto de Estadística y Cartografía de Andalucía de Andalucía/.
 2. Instituto Nacional de Estadística, <http://www.ine.es/>.
 3. Ministerios de España, <http://www.ministerios.es/>.

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4. Portal de la Unión Europea, http://europa.eu/index_es.htm/

8. Systems and Assessment Criteria

8.1 System for Assessment:

Written/oral exam.

Continuous assessment.

The grading system is in accordance with that established in article 5 of Royal Decree 1125/2003, of September 5, which establishes the European system of credits and the grading system in official university degrees and valid throughout the national territory.

The subjects of the study plan will be graded according to the following numerical scale from 0 to 10, with expression of a decimal, to which its corresponding qualification may be added qualitative: 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Outstanding (SB).

The mention "Honors" may be awarded to students who have obtained a score equal to or greater than 9.0. Their number may not exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of students enrolled is less than 20, in which case a single "Registration honorary". In the event that more students than those allowed could access, it will be prioritized by the qualification obtained.

8.2 Assessment Criteria and Marks:

8.2.1 Examinations Convocatory I

Opting for the continuous assessment system in the first ordinary assessment period requires, as a compulsory condition, that students sit examinations on the course content, submit a group essay via the Moodle platform on a topic assigned by the teaching staff, and present this essay in small groups in class, as well as achieving a mark of 4/10 (4 out of 10), both in the examinations and in the essay. Class attendance is not compulsory, except on the day on which the group essay in which you have participated is due to be presented; failure to present the group essay in class will result in a mark of 'Not Submitted' in the first ordinary examination session. Examinations (50%). A face-to-face multiple-choice mid-term exam (covering the material taught up to the date of the exam) will be held, plus a second face-to-face multiple-choice mid-term exam (covering the remainder of the material) on the date set by the Faculty of Economics and Technology for the final exam. The minimum mark in each mid-term exam required to be included in the average of the mid-term exam marks will be 4/10. Students who do not achieve a mark of 4/10 in the first mid-term exam must sit a face-to-face multiple-choice final exam (covering the entire syllabus) in May/June. The minimum mark in the average of the two mid-term exams or in the final exam, to be averaged with the rest of the marks, will be 4/10. If the average mark obtained in the mid-term exams or in the final exam is higher than 5/10, it may be retained. for the second ordinary examination session in July, which will consist of a single final assessment. Make-up examinations will be oral. Should the two mid-term examinations or the final examination not be taken, the mark for the first ordinary examination session will be 'Did not sit', regardless of the other marks. Classroom activities (10%). These will consist of consultations, tests and

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exercises carried out in class. Class attendance and the number and quality of the activities submitted will be assessed. If these activities were to be removed (or not assessed), their weighting would be increased in the overall assessment of the examinations. Supplementary activities (10%). These will consist of lectures and seminars. Attendance and performance will be assessed via an ad hoc test. If these activities were to be removed (or not assessed), their weighting would be added to the weighting of the exams. Coursework (25%). Completion of a group essay. A minimum mark of 4/10 will be required in the assessment of the essay's formal aspects (50%) (use of APA style, writing and presentation) and a minimum mark of 4/10 in the assessment of the essay's content aspects (50%) (reflection question, argumentation and accurate use of concepts), and a minimum mark of 4/10 in the overall mark for the essay in order to be included in the average with the other marks. If the mark obtained in the group essay in the first ordinary examination session is higher than 5/10, This may be retained for the second ordinary examination session. Essays must be submitted via the Moodle platform by the date and time specified for this purpose. Essays will be checked using the Turnitin plagiarism detection system. The detection of plagiarism in an essay will result in a mark of 'Fail 0' for the essay and for the overall course mark. In the event that the group essay is not submitted, the mark for the first ordinary examination period will be 'Not Submitted', regardless of the other marks. Presentation of the work (5%). Presentation of the group essay in class during the final small-group sessions using PowerPoint, Canvas or a similar platform. All members of the essay group must attend class on the day assigned for the presentation of their essay and take part in it. No minimum mark will be required, but if the presentation is not carried out, the mark for the first ordinary assessment period will be 'Not Submitted', regardless of the other marks. If this activity were to be removed (or not assessed), its weighting would be added to the weighting of the exams. The choice to opt for the single final assessment system (100%) in the first ordinary examination period must be communicated via the application available on the course's Moodle page during the first 15 days of the term. Students who do not submit this notification via this channel and within the specified deadline will, by default, be opting for the continuous assessment system. The results obtained by students in each subject of the curriculum will be graded according to the following numerical scale from 0 to 10, expressed to one decimal place, to which the corresponding qualitative grade may be added: 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Very Good (SB). The distinction 'First Class Honours' may be awarded to students who have obtained a mark of 9.0 or higher. The number of such students may not exceed 5 per cent of those enrolled in a subject in the relevant academic year, unless the number of students is fewer than 20, in which case only one 'First Class Honours' may be awarded. In the event that there are more students eligible for 'Honours' than there are places available due to the number of students on the course, the 'Honours' distinction will be awarded according to the following criteria: firstly, participation and marks in the various activities carried out throughout the academic year; and secondly, if a tie persists, based on the assessment of the competences set out in this guide. The assessment will be subject to the regulations, recommendations, protocols, etc. approved by the University of Huelva regarding the use of Artificial Intelligence.

8.2.2 Examinations Convocatory II

The second ordinary examination session will always take the form of a single final assessment. Make-up examinations will be oral. Students' results in each subject of the curriculum will be graded according to the following numerical scale from 0 to 10, expressed to one decimal place, to which the corresponding qualitative grade may be added: 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Very Good (SB). The distinction 'First Class' may be awarded to students who have obtained a mark of 9.0 or

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higher. The number of students awarded this distinction may not exceed 5 per cent of those enrolled in a subject in the relevant academic year, unless the number of students is fewer than 20, in which case only one 'First Class Honours' may be awarded. In the event that there are more students eligible for First Class Honours than places available due to the number of students on the course, the 'First Class Honours' distinction will be awarded according to the following criteria: firstly, participation and marks in the various activities carried out throughout the academic year; and secondly, if a tie persists, based on the assessment of the competences set out in this guide. The assessment will be subject to the regulations, recommendations, protocols, etc. approved by the University of Huelva regarding the use of Artificial Intelligence.

8.2.3 Examinations Convocatory III

The third ordinary examination session will always take the form of a single final assessment. Make-up examinations will be oral. Students' results in each subject of the curriculum will be graded according to the following numerical scale from 0 to 10, expressed to one decimal place, to which the corresponding qualitative grade may be added: 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Very Good (SB). The distinction 'First Class' may be awarded to students who have obtained a mark of 9.0 or higher. The number of students awarded this distinction may not exceed 5 per cent of those enrolled in a subject in the relevant academic year, unless the number of students is fewer than 20, in which case only one 'First Class Honours' may be awarded. In the event that there are more students eligible for First Class Honours than places available due to the number of students on the course, the 'First Class Honours' distinction will be awarded according to the following criteria: firstly, participation and marks in the various activities carried out throughout the academic year; and secondly, if a tie persists, based on the assessment of the competences set out in this guide. The assessment will be subject to the regulations, recommendations, protocols, etc. approved by the University of Huelva regarding the use of Artificial Intelligence.

8.2.4 Extraordinary Convocatory

The extraordinary examination session will always take the form of a single final assessment. Make-up examinations will be oral. Students' results in each subject of the curriculum will be graded according to the following numerical scale from 0 to 10, expressed to one decimal place, to which the corresponding qualitative grade may be added: 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Very Good (SB). The distinction 'First Class' may be awarded to students who have obtained a mark of 9.0 or higher. The number of students awarded this distinction may not exceed 5 per cent of those enrolled in a subject in the relevant academic year, unless the number of students is fewer than 20, in which case only one 'First Class Honours' may be awarded. In the event that there are more students eligible for First Class Honours than places available due to the number of students on the course, the 'First Class Honours' distinction will be awarded according to the following criteria: firstly, participation and marks in the various activities carried out throughout the academic year; and secondly, if a tie persists, based on the assessment of the competences set out in this guide. The assessment will be subject to the regulations, recommendations, protocols, etc. approved by the University of Huelva regarding the use of Artificial Intelligence.

8.3 Single Final Evaluation:

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The choice to opt for the single final assessment system (100%) for the first ordinary examination session must be communicated via the application available on the course's Moodle page during the first 15 days of the academic year. Students who do not make this selection via this platform within the specified deadline will, by default, be opting for the continuous assessment system. The single final assessment will consist of a multiple-choice final exam (covering the entire course syllabus) in May/June (75%) and the submission, via the Moodle platform, of an individual essay on a topic assigned by the teaching staff (25%). In the case of the exam, a minimum mark of 5/10 will be required in order for it to be averaged with the essay mark. For the essay, a minimum mark of 5/10 is required in the assessment of its formal aspects (50%) (use of APA style, writing and presentation) and a minimum mark of 5/10 in the assessment of its content (50%) (reflection question, argumentation and accurate use of concepts) in order to be averaged with the exam mark. Furthermore, to pass the module, students must achieve an overall minimum mark of 5/10. Make-up examinations will be oral. The results obtained by students in each of the subjects in the syllabus will be graded according to the following numerical scale from 0 to 10, expressed to one decimal place, to which the corresponding qualitative grade may be added. 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Very Good (SB). The distinction 'First Class Honours' may be awarded to students who have obtained a mark of 9.0 or higher. The number of students awarded this distinction may not exceed 5 per cent of the total number of students enrolled in a subject in the relevant academic year, unless the total number of students is fewer than 20, in which case only one 'First Class Honours' may be awarded. In the event that there are more students eligible for 'Honours' than there are places available due to the number of students on the course, the 'Honours' distinction will be awarded according to the following criteria: firstly, participation and marks in the various activities carried out throughout the academic year; and secondly, if the tie remains, based on the assessment of the skills set out in this guide.

8.3.2 Examinations Convocatory II

The second ordinary examination session will always take the form of a single final assessment. Make-up examinations will be oral. Students' results in each subject of the curriculum will be graded according to the following numerical scale from 0 to 10, expressed to one decimal place, to which the corresponding qualitative grade may be added: 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Very Good (SB). The distinction 'First Class' may be awarded to students who have obtained a mark of 9.0 or higher. The number of students awarded this distinction may not exceed 5 per cent of those enrolled in a subject in the relevant academic year, unless the number of students is fewer than 20, in which case only one 'First Class Honours' may be awarded. In the event that there are more students eligible for First Class Honours than places available due to the number of students on the course, the 'First Class Honours' distinction will be awarded according to the following criteria: firstly, participation and marks in the various activities carried out throughout the academic year; and secondly, if a tie persists, based on the assessment of the competences set out in this guide. The assessment will be subject to the regulations, recommendations, protocols, etc. approved by the University of Huelva regarding the use of Artificial Intelligence.

8.3.3 Examinations Convocatory III

The third ordinary examination session will always take the form of a single final assessment. Make-up examinations will be oral. Students' results in each subject of the curriculum will be graded according to the following numerical scale from 0 to 10, expressed to one decimal place, to which the corresponding

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qualitative grade may be added: 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Very Good (SB). The distinction 'First Class' may be awarded to students who have obtained a mark of 9.0 or higher. The number of students awarded this distinction may not exceed 5 per cent of those enrolled in a subject in the relevant academic year, unless the number of students is fewer than 20, in which case only one 'First Class Honours' may be awarded. In the event that there are more students eligible for First Class Honours than places available due to the number of students on the course, the 'First Class Honours' distinction will be awarded according to the following criteria: firstly, participation and marks in the various activities carried out throughout the academic year; and secondly, if a tie persists, based on the assessment of the competences set out in this guide. The assessment will be subject to the regulations, recommendations, protocols, etc. approved by the University of Huelva regarding the use of Artificial Intelligence.

8.3.4 Extraordinary Convocatory

The extraordinary examination session will always take the form of a single final assessment. Make-up examinations will be oral. Students' results in each subject of the curriculum will be graded according to the following numerical scale from 0 to 10, expressed to one decimal place, to which the corresponding qualitative grade may be added: 0.0 to 4.9: Fail (SS); 5.0 to 6.9: Pass (AP); 7.0 to 8.9: Good (NT); 9.0 to 10: Very Good (SB). The distinction 'First Class' may be awarded to students who have obtained a mark of 9.0 or higher. The number of students awarded this distinction may not exceed 5 per cent of those enrolled in a subject in the relevant academic year, unless the number of students is fewer than 20, in which case only one 'First Class Honours' may be awarded. In the event that there are more students eligible for First Class Honours than places available due to the number of students on the course, the 'First Class Honours' distinction will be awarded according to the following criteria: firstly, participation and marks in the various activities carried out throughout the academic year; and secondly, if a tie persists, based on the assessment of the competences set out in this guide. The assessment will be subject to the regulations, recommendations, protocols, etc. approved by the University of Huelva regarding the use of Artificial Intelligence.