

## APPENDIX II

### ADDENDUM MODEL TO THE TEACHING GUIDE FOR THE ADAPTATION TO A AND B LEARNING SCENARIOS FOR COURSE 2020-21

DEGREE IN GEOLOGY			
Course: Environmental Hydrology and Soil Science			
Year course	4º	Semester	2º
SCENARIO A			
Syllabus Adaptation to online learning			
The syllabus contents do not change in online teaching.			
Adaptation of training activities and teaching methodologies			
<p>En este escenario, las sesiones presenciales de grupos grandes en el aula se sustituyen por sesiones online en el ámbito de la plataforma Moodle, utilizando videoconferencia y otros recursos disponibles. Las sesiones presenciales de grupos pequeños en el aula se mantienen. La siguiente tabla recoge los cambios que implican dicha adaptación.</p> <p><b>In this scenario, the large group face-to-face sessions in the classroom are replaced by online sessions within the Moodle platform, using videoconferencing and other resources available. Small face-to-face group sessions are held. The following table shows the changes that this adaptation implies.</b></p>			
Teaching activities	Online/face to face	Description of teaching methodology	
Theoretical activities about syllabus content (big groups)	online	The face-to-face theory classes will be replaced by the discussion/comment of the topics through videoconference. Students must previously read the information provided by the teacher, who in the synchronous online session will emphasize the most difficult and important aspects and resolve doubts.	
Teaching activities about practical contents of the syllabus (small groups)	Face to face	The methodology provided in the subject guide will be used.	
Adjustment of evaluation systems			
La adaptación a este escenario no implica cambios en el sistema de evaluación. Las pruebas de evaluación y el porcentaje de cada una de ellas sobre el total de la calificación no cambian. Sólo, en el sistema de evaluación continua, cambia el formato de las pruebas vinculadas a			

actividades programadas en el escenario presencial en las sesiones de grupos grandes (participación y otras actividades académicas), pasando a formato online, tal y como se recoge en la tabla siguiente.

**Adapting to this scenario does not imply changes in the evaluation system. The assessment tests and the percentage of each of them over the total grade do not change. Only, in the continuous evaluation system, the format of the tests linked to scheduled activities in the face-to-face scenario changes in large group sessions (participation and other academic activities), changing to online, as shown in the following table.**

CONTINUOUS ASSESSMENT			
Assesment activity	Method (in person/ online synchronous or asynchronous)	Description	Percentage (%)
Training activities	Online asynchronous	Case studies, searching and processing information, and comments on scientific articles	50
Final exam	In person	Final exam about practical contents of the syllabus.	50
SINGLE FINAL ASSESSMENT			
Exams	In person	Theory and problem exams	100
In the second call, the assessment system will be the same			

## SCENARIO B

### Syllabus adaptation to online learning

The syllabus contents do not change in online teaching.

### Adaptation of training activities and teaching methodologies

La adaptación de la docencia al escenario on-line, solo implicará cambios en el formato de las actividades formativas, sustituyendo las sesiones presenciales de grupos grandes y pequeños en el aula por sesiones online en el ámbito de la plataforma Moodle, utilizando videoconferencia y otros recursos disponibles, tal y como se recoge en la tabla siguiente.

**The adaptation of teaching to the online scenario will only imply changes in the format of the training activities, replacing the face-to-face sessions of large and small groups in the classroom with online sessions throughout the use of the Moodle platform, using videoconferencing and other resources available, as shown in the following table.**

Teaching activities	Online/in person	Description of teaching methodology
Theoretical activities about syllabus content (large groups)	Online	The face-to-face theory classes will be replaced by the discussion/comment of the topics through videoconference. Students must previously read the information provided by the teacher, who in the synchronous online session will emphasize

		the most difficult and important aspects and resolve doubts.	
Teaching activities about practical contents of the syllabus (small groups)	Online	The practical classes will be replaced by synchronous online sessions where the teacher will explain the practice and the students will have to carry out the work / problem	
Adjustment of evaluation systems			
<p>El sistema de evaluación en este escenario implica el cambio de formato de las pruebas de evaluación, pasando el 100% a formato online (síncrono o asíncrono), tal y como se recoge en la tabla siguiente. El peso de cada prueba en la calificación final del estudiante no varía respecto al propuesto en el escenario presencial.</p> <p>The evaluation system in this scenario involves changing the format of the evaluation tests, passing 100% to the online format (synchronous or asynchronous), as shown in the following table. The weight of each test in the student's final grade does not vary from that proposed in the face-to-face scenario.</p>			
CONTINUOUS ASSESSMENT			
Assesment activity	Method (in person/ online synchronous or asynchronous)	Description	Percentage (%)
Theory Exam	Online synchronous	Test type exams	40
Problem solving	Online asynchronous	Problems on the practical contents of the subject	20
Training activities	Online synchronous/ asynchronous	Case studies, searching and processing information, comments on scientific articles	40
SINGLE FINAL ASSESSMENT			
Exams	Online synchronous/	Theory oral exam and problem exam	100
In the second call the assessment system will be the same.			